

BA HISTORY HONOURS
(MAJOR, MINOR AND GENERAL FOUNDATION COURSES)

SYLLABUS & MODEL QUESTION PAPERS

w.e.f. 2024 Admission onwards

(CUFYUGP Regulations 2024)



UNIVERSITY OF CALICUT

BA HISTORY HONOURS
(MAJOR, MINOR AND GENERAL FOUNDATION COURSES)

SYLLABUS

BOARD OF STUDIES (UG)

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PROGRAMME OUTCOMES (PO):

At the end of the graduate programme at Calicut University, a student would:

PO1	<p>Knowledge Acquisition:</p> <p>Demonstrate a profound understanding of knowledge trends and their impact on the chosen discipline of study.</p>
PO2	<p>Communication, Collaboration, Inclusiveness, and Leadership:</p> <p>Become a team player who drives positive change through effective communication, collaborative acumen, transformative leadership, and a dedication to inclusivity.</p>
PO3	<p>Professional Skills:</p> <p>Demonstrate professional skills to navigate diverse career paths with confidence and adaptability.</p>
PO4	<p>Digital Intelligence:</p> <p>Demonstrate proficiency in varied digital and technological tools to understand and interact with the digital world, thus effectively processing complex information.</p>
PO5	<p>Scientific Awareness and Critical Thinking:</p> <p>Emerge as an innovative problem-solver and impactful mediator, applying scientific understanding and critical thinking to address challenges and advance sustainable solutions.</p>
PO6	<p>Human Values, Professional Ethics, and Societal and Environmental Responsibility:</p> <p>Become a responsible leader, characterized by an unwavering commitment to human values, ethical conduct, and a fervent dedication to the well-being of society and the environment.</p>
PO7	<p>Research, Innovation, and Entrepreneurship:</p> <p>Emerge as a researcher and entrepreneurial leader, forging collaborative partnerships with industry, academia, and communities to contribute enduring solutions for local, regional, and global development.</p>

PROGRAMME SPECIFIC OUTCOMES (PSO):

At the end of the BA History Honours Programme at the University of Calicut a student would:

PSO1	Domain Knowledge: Explain the Meaning of History, identify the sources, discuss the historical events and processes, the various concepts and theoretical approaches.
PSO2	Communication, Entrepreneurial, IPR, and Employable Skills: Communicate effectively, understands IPR possibilities, and use ICT tools. Acquisition of entrepreneurial and employability skills
PSO3	Critical Thinking, Analytical Reasoning, and Problem Solving: Approach various issues with a critical and analytical mind for viable solutions. Evaluate the historical debates and issues.
PSO4	Contribution to Higher Learning: Acquire the knowledge and skills to pursue higher studies in the domain.
PSO5	Contribution to Society: Contribute to the development of multi-cultural society by understanding the historical roots.

**MINIMUM CREDIT REQUIREMENTS OF THE DIFFERENT PATHWAYS
IN THE THREE-YEAR PROGRAMME IN CUFYUGP**

Sl. No	Academic Pathway	Major	Minor/ Other Disciplines	Foundation Courses AEC: 4 MDC: 3 SEC: 3 VAC: 3	Intern -ship	Total Credits	Example
		Each course has 4 credits		Each course has 3 credits			
1	Single Major (A)	68 (17 courses)	24 (6 courses)	39 (13 courses)	2	133	Major: History + six courses in different disciplines in different combinations
2	Major (A) with Multiple Disciplines (B, C)	68 (17 courses)	12 + 12 (3 + 3 = 6 courses)	39 (13 courses)	2	133	Major: History + Economics and Political Science
3	Major (A) with Minor (B)	68 (17 courses)	24 (6 courses)	39 (13 courses)	2	133	Major: History Minor: Economics
4	Major (A) with Vocational Minor (B)	68 (17 courses)	24 (6 courses)	39 (13 courses)	2	133	Major: History Minor: Cultural Studies and Heritage Management
5	Double Major (A, B)	A: 48 (12 courses) B: 44 (11 courses)	- The 24 credits in the Minor stream are distributed between the two Majors. 2 MDC, 2 SEC, 2 VAC and the Internship should be in Major A. Total credits in Major A should be 48 + 20 = 68 (50% of 133) 1 MDC, 1 SEC and 1 VAC should be in Major B. Total credits in	12 + 18 + 9	2	133	History and Hindi double major

			Major B should be $44 + 9 = 53$ (40% of 133)		
Exit with UG Degree / Proceed to Fourth Year with 133 Credits					

B.A. HISTORY HONOURS PROGRAMME
COURSE STRUCTURE FOR PATHWAYS 1 – 4

1. Single Major

2. Major with Multiple Disciplines

3. Major with Minor

4. Major with Vocational Minor

Semester	Course Code	Course Title	Total Hours	Hours/Week	Credits	Marks		
						Internal	External	Total
1	HIS1CJ101/ HIS1MN100	Core Course 1 in Major – History of Keralam up to 12 th CE	60	4	4	30	70	100
		Minor Course 1	60	4	4	30	70	100
		Minor Course 2	60	4	4	30	70	100
	ENG1FA 101(1B)	Ability Enhancement Course 1– English	60	4	3	25	50	75
		Ability Enhancement Course 2 – Additional Language	45	3	3	25	50	75
		Multi-Disciplinary Course 1 – Other than Major	45	3	3	25	50	75
		Total		22	21			525
2	HIS2CJ101/ HIS2MN100	Core Course 2 in Major – History of Keralam from 13 th CE to 18 th CE	60	4	4	30	70	100
		Minor Course 3	60	4	4	30	70	100
		Minor Course 4	60	4	4	30	70	100
	ENG2FA 103(1B)	Ability Enhancement Course 3– English	60	4	3	25	50	75
		Ability Enhancement Course 4 – Additional Language	45	3	3	25	50	75

		Multi-Disciplinary Course 2 – Students must select a Multi-Disciplinary Course (MDC) from a discipline outside their major	45	3	3	25	50	75
		Total		22	21			525
3	HIS3CJ201	Core Course 3 in Major –History of India up to 6 th CE	60	4	4	30	70	100
	HIS3CJ202/ HIS3MN200	Core Course 4 in Major – History of Keralam from 19 th CE to the present	60	4	4	30	70	100
		Minor Course 5	60	4	4	30	70	100
		Minor Course 6	60	4	4	30	70	100
		Multi-Disciplinary Course 3 – Kerala Knowledge System	45	3	3	25	50	75
	ENG3FV 108(1B)	Value-Added Course 1 – English	45	3	3	25	50	75
		Total		22	22			550
4	HIS4CJ203	Core Course 5 in Major –History of India from 7 th CE to 18 th CE	60	4	4	30	70	100
	HIS4CJ204	Core Course 6 in Major –History of World up to 5 th CE	60	4	4	30	70	100
	HIS4CJ205	Core Course 7 in Major –History of World from 6 th CE to 15 th CE	60	4	4	30	70	100
	ENG4FV 109(1B)	Value-Added Course 2 – English	45	3	3	25	50	75
		Value-Added Course 3 – Additional Language	45	3	3	25	50	75
	ENG4FS 111(1B)	Skill Enhancement Course 1 – English	60	4	3	25	50	75
		Total		22	21			525
5	HIS5CJ301	Core Course 8 in Major –History of India from 18 th CE to 1947	60	4	4	30	70	100
	HIS5CJ302	Core Course 9 in Major –History of World from 16 th CE to 1848	60	4	4	30	70	100
	HIS5CJ303	Core Course 10 in Major –School of Historical Thoughts	60	4	4	30	70	100
		Elective Course 1 in Major	60	4	4	30	70	100

		Elective Course 2 in Major	60	4	4	30	70	100
		Skill Enhancement Course 2	45	3	3	25	50	75
		Total		23	23			575
6	HIS6CJ304/ HIS8MN304	Core Course 11 in Major –History of India from 1947 to the present	60	4	4	30	70	100
	HIS6CJ305/ HIS8MN305	Core Course 12 in Major– History of the World from 19 th CE to the present	60	4	4	30	70	100
	HIS6CJ306/ HIS8MN306	Core Course 13 in Major –Writing History – Methods and Practice	60	4	4	30	70	100
		Elective Course 3 in Major	60	4	4	30	70	100
		Elective Course 4 in Major	60	4	4	30	70	100
	HIS6FS113-1 Or HIS6FS113-2 Or HIS6FS113-3 Or HIS6FS113-4	Skill Enhancement Course 3 – select from SEC basket	45	3	3	25	50	75
	HIS6CJ349	Internship in Major (Credit for internship to be awarded only at the end of Semester 6)	60		2	50	-	50
		Total		23	25			625
Total Credits for Three Years					133			3325
7	HIS7CJ401	Core Course 14 in Major – History and Theory	75	5	4	30	70	100
	HIS7CJ402	Core Course 15 in Major - History of Keralam: Problems and Perspectives	75	5	4	30	70	100

	HIS7CJ403	Core Course 16 in Major – Selected Themes in Indian History	75	5	4	30	70	100	
	HIS7CJ404	Core Course 17 in Major – Selected Themes in World History	75	5	4	30	70	100	
	HIS7CJ405	Core Course 18 in Major - Selected Themes in South Indian History	75	5	4	30	70	100	
		Total		25	20			500	
8	HIS8CJ406/ HIS8MN406	Core Course 19 in Major – Sources in Historical Studies	75	5	4	30	70	100	
	HIS8CJ407/ HIS8MN407	Core Course 20 in Major – Research in Local History – Methods and Practice	60	4	4	30	70	100	
	HIS8CJ408/ HIS8MN408	Core Course 21 in Major – History of Kerala Education	60	4	4	30	70	100	
	OR (instead of Core Courses 19 - 21 in Major)								
	HIS8CJ449	Project (in Honours programme)	360*	13*	12	90	210	300	
	OR								
	HIS8CJ499	Research Project (in Honours with Research programme)	360*	13*	12	90	210	300	
		Elective Course 5 in Major / Minor Course 7	60	4	4	30	70	100	
		Elective Course 6 in Major / Minor Course 8	60	4	4	30	70	100	
		Elective Course 7 in Major / Minor Course 9 / Major Course in any Other Discipline	60	4	4	30	70	100	
OR (instead of Elective Course 7 in Major, in the case of Honours with Research Programme)									

	HIS8CJ489	Research Methodology in History	60	4	4	30	70	100
		Total		25	24			600
Total Credits for Four Years					177			4425

*The teacher should have 13hrs/week of engagement (the hours corresponding to the three core courses) in the guidance of the Project(s) in Honours programme and Honours with Research programme, while each student should have 24hrs/week of engagement in the Project work. Total hours are given based on the student's engagement.

CREDIT DISTRIBUTION FOR PATHWAYS 1 – 4

1. Single Major

2. Major with Multiple Disciplines

3. Major with Minor

4. Major with Vocational Minor

Semester	Major Courses	Minor Courses	General Foundation Courses	Internship/ Project	Total
1	4	4 + 4	3 + 3 + 3	-	21
2	4	4 + 4	3 + 3 + 3	-	21
3	4 + 4	4 + 4	3 + 3	-	22
4	4 + 4 + 4	-	3 + 3 + 3	-	21
5	4 + 4 + 4 + 4 + 4	-	3	-	23
6	4 + 4 + 4 + 4 + 4	-	3	2	25
Total for Three Years	68	24	39	2	133
7	4 + 4 + 4 + 4 + 4	-	-	-	20
8	4 + 4 + 4	4 + 4 + 4	-	12*	24
* Instead of three Major courses					
Total for Four Years	88 + 12 = 100	36	39	2	177

**DISTRIBUTION OF MAJOR COURSES IN HISTORY
FOR PATHWAYS 1 – 4**

1. Single Major

2. Major with Multiple Disciplines

3. Major with Minor

4. Major with Vocational Minor

Semester	Course Code	Course Title	Hours/ Week	Credits
1	HIS1CJ101/ HIS1MN100	Core Course 1 in Major – History of Keralam up to 12 th CE	4	4
2	HIS2CJ101/ HIS2MN100	Core Course 2 in Major –History of Keralam from13 th CE to 18 th CE	4	4
3	HIS3CJ201	Core Course 3 in Major – History of India up to 6 th CE	4	4
	HIS3CJ202/ HIS3MN200/	Core Course 4 in Major –History of Keralam from19 th CE to the present	4	4
4	HIS4CJ203	Core Course 5 in Major – History of India from 7 th CE to 18 th CE	4	4
	HIS4CJ204	Core Course 6 in Major – History of World up to 5 th CE	4	4
	HIS4CJ205	Core Course 7 in Major – History of World from 6 th CE to 15 th CE	4	4
5	HIS5CJ301	Core Course 8 in Major – History of India from 18 th CE to 1947	4	4
	HIS5CJ302	Core Course 9 in Major – History Of World - From 16 th CE To 1848	4	4
	HIS5CJ303	Core Course 10 in Major – School of Historical Thoughts	4	4
		Elective Course 1 in Major	4	4
		Elective Course 2 in Major	4	4

6	HIS6CJ304/ HIS8MN304	Core Course 11 in Major – History Of India From 1947 To The Present	4	4
	HIS6CJ305/ HIS8MN305	Core Course 12 in Major– History of the World from 19 th CE to the present	4	4
	HIS6CJ306/ HIS8MN306	Core Course 13 in Major – Writing History – Methods and Practice	4	4
		Elective Course 3 in Major	4	4
		Elective Course 4 in Major	4	4
	HIS6CJ349	Internship in Major	-	2
Total for the Three Years				70
7	HIS7CJ401	Core Course 14 in Major – History and Theory	5	4
	HIS7CJ402	Core Course 15 in Major – History of Kerala: Problems and Perspectives	5	4
	HIS7CJ403	Core Course 16 in Major – Selected Themes in Indian History	5	4
	HIS7CJ404	Core Course 17 in Major – Selected Themes in World History	5	4
	HIS7CJ405	Core Course 18 in Major – Selected Themes in South Indian History	5	4
8	HIS8CJ406/ HIS8MN406	Core Course 19 in Major – Sources in Historical Studies	5	4
	HIS8CJ407/ HIS8MN407	Core Course 20 in Major – Research in Local History – Methods and Practice	4	4
	HIS8CJ408/ HIS8MN408	Core Course 21 in Major – History of Kerala Education	4	4
	OR (instead of Core Courses 19 – 21 in Major)			
	HIS8CJ449	Project (in Honours programme)	13	12
	OR			
		HIS8CJ499	Project (in Honours with Research programme)	13

		Elective Course 5 in Major	4	4
		Elective Course 6 in Major	4	4
		Elective Course 7 in Major	4	4
OR (instead of Elective course 7 in Major, in Honours with Research programme)				
	HIS8CJ489	Research Methodology in History	4	4
Total for the Four Years				114

ELECTIVE COURSES IN HISTORY WITH NO SPECIALISATION

Sl. No.	Course Code	Title	Seme ster	Total Hrs	Hrs/ Week	Cre dits	Marks		
							Inte rnal	Exte rnal	Total
1	HIS5EJ301	Gender in History	5	60	4	4	30	70	100
2	HIS5EJ302	Exploring the historical Geography of India	5	60	4	4	30	70	100
3	HIS5EJ303	Indian Heritage and Multiculturalism in Historical Perspective	5	60	4	4	30	70	100
4	HIS5EJ304	History of Science, Technology and Medicine in Colonial India	5	60	4	4	30	70	100
5	HIS5EJ305	History of Human Rights	5	60	4	4	30	70	100
6	HIS5EJ306	Fascism in Historical Perspectives	5	60	4	4	30	70	100
7	HIS6EJ301	History of Indian Archaeology	6	60	4	4	30	70	100
8	HIS6EJ302	An Introduction to Indian	6	60	4	4	30	70	100

		Epigraphy							
9	HIS6EJ303	Numismatics and History	6	60	4	4	30	70	100
10	HIS6EJ304	Archival Science and Digital Documentation	6	60	4	4	30	70	100
11	HIS6EJ305	Artificial Intelligence and the Study of History	6	60	4	4	30	70	100
12	HIS6EJ306	Writing Oral History	6	60	4	4	30	70	100
13	HIS8EJ401	History of Marginalized in Kerala	8	60	4	4	30	70	100
14	HIS8EJ402	Kerala and Indian Ocean	8	60	4	4	30	70	100
15	HIS8EJ403	History of Prisons and Prison life in Kerala	8	60	4	4	30	70	100
16	HIS8EJ404	Selected Themes in Cultural Histories of Modern India	8	60	4	4	30	70	100
17	HIS8EJ405	Urban Culture of Modern India	8	60	4	4	30	70	100
18	HIS8EJ406	Printing and the Arrival of Books	8	60	4	4	30	70	100
19	HIS8EJ407	History of Kerala School of Mathematics	8	60	4	4	30	70	100

GROUPING OF MINOR COURSES IN HISTORY

Table A Archaeology

Minor Courses in Table A are tailored for students in History Major and those in other disciplines who want to pursue studies in archaeology, heritage management, and history. These courses aim to equip students with the skills to excel on both national and international platforms. Gaining a solid grasp of the development of archaeology and its investigative techniques is crucial for scholars examining the prehistoric period. Given their widespread presence across nations, particularly in Kerala and peninsular India, Megalithic Studies present significant opportunities for exploration on the global stage. Furthermore, an immersion in Indian art paves the way for expertise in areas such as archaeology, history, tourism, museum curation, digital design, and heritage conservation. Students who complete the courses listed can pursue post-graduate degrees in Archaeology and in Society and Culture.

Group No.	Sl. No.	Course Code	Title	Semester	Total Hrs	Hrs/ Week	Credits	Marks		
								Internal	External	Total
		Indian Archaeology and Cultural Heritage Studies (preferable for History students and Students from other Major Discipline)								
1	1	HIS1MN101	History of Field Archaeology	1	60	4	4	30	70	100
	2	HIS2MN101	History of Indian Field Archaeology	2	60	4	4	30	70	100
	3	HIS3MN201	History of Megaliths	3	60	4	4	30	70	100
	4	HIS8MN301	Indian Heritage in Art	8	60	4	4	30	70	100

Group No.	Sl. No.	Course Code	Title	Semester	Total Hrs	Hrs/Week	Credits	Marks		
								Internal	External	Total
2		Historical Material Studies and Archaeological Practices in India (preferable for History students and Students from other Major Discipline)								
	1	HIS1MN102	Field study and Documentation	1	60	4	4	30	70	100
	2	HIS2MN102	History of Laterite Monumental Buildings in Western Coastal Plain of India	2	60	4	4	30	70	100
	3	HIS3MN202	Historical Archaeology in India	3	60	4	4	30	70	100
	4	HIS8MN302	History of Archaeo-Iron metallurgy and Mining in Pre-modern India	8	60	4	4	30	70	100

Table B

From the Minor Courses given below Maximum one group (Three courses) can be offered to students who have taken history as Major discipline. Two groups (Six courses) can be offered to students from other Major disciplines only.

Group No.	Sl. No.	Course Code	Title	Semester	Total Hrs	Hrs/Week	Credits	Marks		
								Internal	External	Total
		ECONOMIC HISTORY OF INDIA (preferable for Economics and other stream students)								

3	1	HIS1MN103	Economic History of Pre-modern India	1	60	4	4	30	70	100
	2	HIS2MN103	Economic History of Modern India	2	60	4	4	30	70	100
	3	HIS3MN203	Economic History of Kerala	3	60	4	4	30	70	100

HISTORY OF BRITAIN

(preferable for English Literature students and the students from other Discipline)

4	1	HIS1MN104	History of Britain: Prehistoric to the Late Middle Ages	1	60	4	4	30	70	100
	2	HIS2MN104	History of Britain: Tudor to Global Empire	2	60	4	4	30	70	100
	3	HIS3MN204	History of Britain: From World wars to Present	3	60	4	4	30	70	100

HISTORY OF MODERN WORLD

(preferable for Economics and English Literature students)

5	1	HIS1MN105	History of Modern World -1	1	60	4	4	30	70	100
	2	HIS2MN105	History of Modern World – 2	2	60	4	4	30	70	100
	3	HIS3MN205	History of Modern World – 3	3	60	4	4	30	70	100

HISTORY OF WEST ASIA

6		(preferable for History, Political Science students)								
	1	HIS1MN106	History of West Asia – 1	1	60	4	4	30	70	100
	2	HIS2MN106	History of West Asia – 2	2	60	4	4	30	70	100
	3	HIS3MN206	History of West Asia – 3	3	60	4	4	30	70	100

HISTORY OF INDIAN JOURNALISM

(preferable for English Literature, Malayalam Literature students and Political Science students)

7	1	HIS1MN107	History of Indian Journalism– 1	1	60	4	4	30	70	100
	2	HIS2MN107	History of Indian Journalism – 2	2	60	4	4	30	70	100
	3	HIS3MN207	History of Indian Journalism – 3	3	60	4	4	30	70	100

HISTORICAL TOURISM

(preferable for Travel and Tourism, History, Economics, Management and HRM students)

8	1	HIS1MN108	Introduction to Historical Tourism	1	60	4	4	30	70	100
	2	HIS2MN108	Entrepreneurship in Historical Tourism	2	60	4	4	30	70	100
	3	HIS3MN208	Best Practices in historical Tourism	3	60	4	4	30	70	100

HISTORY OF MEDICINAL PRACTICES										
(preferable for History and Science students)										
9	1	HIS1MN109	Discourses on Epidemics and Western Medicine	1	60	4	4	30	70	100
	2	HIS2MN109	Kerala Medicine	2	60	4	4	30	70	100
	3	HIS3MN209	Epidemics and Western Medicine in Colonial Kerala	3	60	4	4	30	70	100
FOOD HISTORY										
(preferable for History students and all other streams)										
10	1	HIS1MN110	Food: A Global Perspective	1	60	4	4	30	70	100
	2	HIS2MN110	History of Indian Food Culture	2	60	4	4	30	70	100
	3	HIS3MN210	Evolution of Kerala Food Culture	3	60	4	4	30	70	100
GENDER STUDIES										
(preferable for English Literature, Malayalam Literature, History students and students of all other streams)										
	1	HIS1MN111	Gender History	1	60	4	4	30	70	100
	2	HIS2MN111	History of Sexuality	2	60	4	4	30	70	100

11	3	HIS3MN211	Women in Public Sphere	3	60	4	4	30	70	100
HISTORY OF MARGINALIZED IN KERALA (preferable for Economics, Political Science, Sociology, Literature and students of all other streams)										
12	1	HIS1MN112	Marginalized in Kerala: Historical Perspectives – up to 15 th CE	1	60	4	4	30	70	100
	2	HIS2MN112	Marginalized in Kerala: Historical Perspectives – 15 th CE to 1947	2	60	4	4	30	70	100
	3	HIS3MN212	Marginalized in Kerala: Historical Perspectives– from 1947 to the present	3	60	4	4	30	70	100
HISTORY OF CLIMATE (preferable for History students and students of all other streams)										
13	1	HIS1MN113	An Introduction to Environmental History	1	60	4	4	30	70	100
	2	HIS2MN113	Environmental History of India	2	60	4	4	30	70	100
	3	HIS3MN213	Environmental History of Kerala	3	60	4	4	30	70	100
KERALA MODEL IN CULTURAL LIFE (preferable for language and literature students and students of all streams)										
	1	HIS1MN114	History of Malayalam	1	60	4	4	30	70	100

14			Cinema							
	2	HIS2MN114	History of Malayalam Dramas	2	60	4	4	30	70	100
	3	HIS3MN214	Library and Literacy Movement in Kerala	3	60	4	4	30	70	100

HISTORY OF MODERN INDIA										
(preferable for Political Science, Sociology, Economics students)										
15	1	HIS1MN115	Modern Indian History: 1757-Early Twentieth Century.	1	60	4	4	30	70	100
	2	HIS2MN115	Modern Indian History: Gandhian Phase of Indian National Movement.	2	60	4	4	30	70	100
	3	HIS3MN215	Modern Indian History Post-Independence Era	3	60	4	4	30	70	100

GROUPING OF VOCATIONAL MINOR COURSES IN HISTORY

(Two groups (Six courses) can be offered to students from other Major disciplines only)

Group No.	Sl. No.	Course Code	Title	Semester	Total Hrs	Hrs/Week	Credits	Marks		
								Internal	External	Total
1	CULTURAL STUDIES AND HERITAGE MANAGEMENT									
	1	HIS1VN101	Museology	1	60	4	4	30	70	100
	2	HIS2VN101	Archival Studies	2	60	4	4	30	70	100
	3	HIS3VN201	Heritage Management	3	60	4	4	30	70	100

	4	HIS8VN301	History of Archaeo-Iron metallurgy and Mining in Pre-modern India	8	60	4	4	30	70	100
2										
	1	HIS1VN102	Field study and Documentation	1	60	4	4	30	70	100
	2	HIS2VN102	Historical Tourism and Tour Guiding	2	60	4	4	30	70	100
	3	HIS3VN202	Laterite Studies in Historical Perspective	3	60	4	4	30	70	100
	4	HIS8VN302	Pilgrim Tourism	8	60	4	4	30	70	100

(i). Students in Single Major Pathway can choose course/courses from any of the Minor/ Vocational Minor groups offered by a discipline other than their Major discipline.

(ii) Students in Major with Multiple Disciplines pathway can choose as one of the multiple disciplines, all the three courses from any one of the Minor/ Vocational Minor groups offered by any discipline, including their Major discipline. If they choose one of the Minor/ Vocational Minor groups offered by their Major discipline as the first one of the multiple disciplines, then their choice as the second one of the multiple disciplines should be any one of the Minor/ Vocational Minor groups offered by a discipline other than the Major discipline. If the students of Major History choose any one of the Minor/ Vocational Minor groups in History as given above, then the title of the group will be the title of that multiple discipline. If the students of Major other than History choose any one of the Minor/ Vocational Minor groups in History as given above, then the title of the Minor will be **History**

(iii) Students in Major with Minor pathway can choose all the courses from any two Minor groups offered by any discipline. If the students who have taken History as Major choose two minor groups in history from Table A, and then the title of the Minor will be known as **Archeology**. If the students who have taken Major other

than History choose two minor groups in history from the table above and then the title of the Minor will be History. Students in Major with Vocational Minor pathway can choose all the courses from any two Vocational Minor groups offered by any discipline. If the students who have taken Major other than History choose two Vocational Minor groups in History as given above, then the title of the Vocational Minor will be **History**.

DISTRIBUTION OF GENERAL FOUNDATION COURSES IN HISTORY

1. MULTI-DISCIPLINARY COURSE

Sem ester	Course Code	Course Title	Total Hours	Hours/ Week	Credits	Marks		
						Inter nal	Exter nal	Total
1	HIS1FM105-1	Historical Tourism in India	45	3	3	25	50	75
1	HIS1FM105-2	Kerala Towards Modernity 1766 – 1889	45	3	3	25	50	75
1	HIS1FM105-3	Religious Diversity and Syncretism: Basic Notions	45	3	3	25	50	75
2	HIS2FM106-1	Kerala Towards Modernity 1889 Onwards	45	3	3	25	50	75
2	HIS2FM106-2	History of Sports	45	3	3	25	50	75
2	HIS2FM106-3	History of Music in Kerala	45	3	3	25	50	75

2. SKILL ENHANCEMENT COURSE (SEC):

Semester	Course Code	Course Title	Total Hours	Hours/Week	Credits	Marks		
						Internal	External	Total
5	HIS4FS112-1/ HIS5FS112-1	Heritage Walk and Field Survey	45	3	3	25	50	75
5	HIS4FS112-2/ HIS5FS112-2	Cartography and Map Making	45	3	3	25	50	75
5	HIS4FS112-3/ HIS5FS112-3	Practicing Paleography: Brahmi and Vattezhuthu	45	3	3	25	50	75
6	HIS6FS113-1	Intellectual Property Right (IPR) in History	45	3	3	25	50	75
6	HIS6FS113-2	Digital History	45	3	3	25	50	75
6	HIS6FS113-3	Museology and Conservation	45	3	3	25	50	75
6	HIS6FS113-4	Pottery Studies	45	3	3	25	50	75

3. VALUE-ADDED COURSE

Semester	Course Code	Course Title	Total Hours	Hours/Week	Credits	Marks		
						Internal	External	Total
3	HIS3FV 108	History of Gandhian Ideology(for batch A1 only)	45	3	3	25	50	75
4	HIS4FV 110	History of Indian Constitution	45	3	3	25	50	75

**COURSE STRUCTURE FOR BATCH A1 (B2)
IN PATHWAY 5: DOUBLE MAJOR**

A1: 68 credits in History (Major A)

B1: 68 credits in Major B

A2: 53 credits in History (Major A)

B2: 53 credits in Major B

The combinations available to the students: (A1 & B2), (B1 & A2)

Note: Unless the batch is specified, the course is for all the students of the class

Semester	Course Code	Course Title	Total Hours	Hours/Week	Credits	Marks		
						Internal	External	Total
1	HIS1CJ 101 / HIS1MN 100	Core Course 1 in Major History–History of Kerala up to 12 th CE	60	4	4	30	70	100
	BBB1CJ 101	Core Course 1 in Major B –	60/ 75	4/ 5	4	30	70	100
	HIS1CJ 102 / HIS2CJ 102 / HIS4CJ 204	Core Course 2 in Major History–History of World up to 5 th CE (for batch A1 only)	60	4	4	30	70	100
	ENG1FA 101(1B)	Ability Enhancement Course 1 – English	60	4	3	25	50	75
		Ability Enhancement Course 2 – Additional Language	45	3	3	25	50	75
	HIS1FM105-1 Or HIS1FM105-2 Or HIS1FM105-3	Multi-Disciplinary Course 1 in History– Select one course from MDC Semester 1 basket(for batch A1 only)	45	3	3	25	50	75
		Total		22/ 23	21			525

2	HIS2CJ 101 / HIS2MN100	Core Course 3 in Major History –History of Keralam from 13 th CE to 18 th CE	60	4	4	30	70	100
	BBB2CJ 101	Core Course 2 in Major B –	60/ 75	4/ 5	4	30	70	100
	BBB2CJ 102 / BBB1CJ 102	Core Course 3 in Major B – (for batch B2 only)	60/ 75	4/ 5	4	30	70	100
	ENG2FA 103(1B)	Ability Enhancement Course 3 – English	60	4	3	25	50	75
		Ability Enhancement Course 4 – Additional Language	45	3	3	25	50	75
	HIS2FM106-1 Or HIS2FM106-2 Or HIS2FM106-3	Multi-Disciplinary Course 2 in History – select one course from the MDC semester 2 basket	45	3	3	25	50	75
		Total		22/ 23	21			525
3	HIS3CJ 201	Core Course 4 in Major History– History of India up to 6 th CE	60	4	4	30	70	100
	HIS3CJ 202/ HIS3MN 200	Core Course 5 in Major History– History of Keralam from 19 th CE to the present	60	4	4	30	70	100
	BBB3CJ 201	Core Course 4 in Major B	60/ 75	4/ 5	4	30	70	100
	BBB3CJ 202	Core Course 5 in Major B	60/ 75	4/ 5	4	30	70	100
	BBB3FM 106 / BBB2FM 106	Multi-Disciplinary Course 1 in B –	45	3	3	25	50	75
	HIS3FV 108	Value-Added Course 1 in History– History of Gandhian Ideology (for batch A1 only)	45	3	3	25	50	75
		Total		22/24	22			550

4	HIS4CJ 203	Core Course 6 in Major History – History of India from 7 th CE to 18 th CE	60	4	4	30	70	100
		Core Course 6 in Major B	60/ 75	4/ 5	4	30	70	100
	HIS4CJ 205	Core Course 7 in Major History –History of World 6 th CE to 15 th CE(for batch A1 only)	60	4	4	30	70	100
	HIS4FV 110	Value-Added Course 2in History– History of Indian Constitution	45	3	3	25	50	75
	BBB4FV 110	Value-Added Course 1in B –	45	3	3	25	50	75
	HIS4FS112-1/ HIS5FS112-1 Or HIS4FS112-2/ HIS5FS112-2 Or HIS4FS112-3/ HIS5FS112-3	Skill Enhancement Course 1 in History –	45	3	3	25	50	75
		Total		22/ 23	21			525
5	HIS5CJ 301	Core Course 8 in Major History –History of India from 18 th CE to 1947	60	4	4	30	70	100
		Core Course 7 in Major B –	60/ 75	4/ 5	4	30	70	100
	HIS5CJ 302	Core Course 9 in Major History–History of World 16 th CE to 1848 (for batch A1 only)	60	4	4	30	70	100
		Elective Course 1 in Major History	60	4	4	30	70	100
		Elective Course 1 in Major B	60	4	4	30	70	100
	BBB5FS 112 / BBB4FS 112	Skill Enhancement Course 1 in B	45	3	3	25	50	75
		Total		23/ 24	23			575

6	HIS6CJ 306/ HIS8MN306	Core Course 10 in Major History –Writing History – Methods and Practice	60	4	4	30	70	100
	BBB6CJ	Core Course 8 in Major B –	60/ 75	4/ 5	4	30	70	100
	BBB6CJ 305	Core Course 9 in Major B – (for batch B2 only)	60	4	4	30	70	100
		Elective Course 2 in Major History	60	4	4	30	70	100
		Elective Course 2 in Major B	60	4	4	30	70	100
	HIS6FS113-1 OR HIS6FS113-2 OR HIS6FS113-3 OR HIS6FS113-4	Skill Enhancement Course 2 in History – select one course from SEC basket(for batch A1 only)	45	3	3	25	50	75
	HIS6CJ 349	Internship in Major History (Credit for internship to be awarded only at the end of Semester 6)	60		2	50	-	50
		Total		23/ 24	25			625
Total Credits for Three Years					133			3325

For batch A1 (B2), the course structure in semesters 7 and 8 is the same as for pathways 1 – 4, except that the number of the core and elective courses is in continuation of the number of courses in the two categories completed at the end of semester 6.

*The course code of the same course as used for the pathways 1 – 4

**CREDIT DISTRIBUTION FOR BATCH A1 (B2)
IN PATHWAY 5: DOUBLE MAJOR**

Semester	Major Courses in History	General Foundation Courses in	Internship/ Project in	Major Courses in B	General Foundation Courses in	AEC	Total
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1	HIS1CJ 101 / HIS1MN 100	Core Course 1 in Major History–History of Keralam up to 12 th CE	60	4	4	30	70	100
	BBB1CJ 101	Core Course 1 in Major B –	60/ 75	4/ 5	4	30	70	100
	BBB1CJ 102 / BBB2CJ 102	Core Course 2 in Major B – (for batch B1 only)	60/ 75	4/ 5	4	30	70	100
	ENG1FA 101(1B)	Ability Enhancement Course 1 – English	60	4	3	25	50	75
		Ability Enhancement Course 2 – Additional Language	45	3	3	25	50	75
	BBB1FM 105	Multi-Disciplinary Course 1 in B – (for batch B1 only)	45	3	3	25	50	75
		Total		22 – 24	21			525
2	HIS2CJ 101 / HIS2MN100	Core Course 2 in Major History– History of Keralam from 13 th CE to 18 th CE	60	4	4	30	70	100
	BBB2CJ 101	Core Course 3 in Major B –	60/ 75	4/ 5	4	30	70	100
	HIS1CJ 102 / HIS2CJ 102 / HIS4CJ 204	Core Course 3 in Major History–History of World up to 5 th CE (for batch A2 only)	60	4	4	30	70	100
	ENG2FA 103(1B)	Ability Enhancement Course 3 – English	60	4	3	25	50	75
		Ability Enhancement Course 4 – Additional Language	45	3	3	25	50	75

	HIS2FM106-1 Or HIS2FM106-2 Or HIS2FM106-3	Multi-Disciplinary Course 1 in History– select one course from second semester MDC basket	45	3	3	25	50	75
		Total		22/ 23	21			525
3	HIS3CJ 201	Core Course 4 in Major History–History of India upto 6 th CE	60	4	4	30	70	100
	HIS3CJ 202/ HIS3MN200	Core Course 5 in Major - History of Keralam from19 th CE to present	60	4	4	30	70	100
	BBB3CJ 201	Core Course 4 in Major B	60/ 75	4/ 5	4	30	70	100
	BBB3CJ 202	Core Course 5 in Major B	60/ 75	4/ 5	4	30	70	100
	BBB3FM 106 / BBB2FM 106	Multi-Disciplinary Course 2 in B –	45	3	3	25	50	75
	BBB3FV 108	Value-Added Course 1 in B – (for batch B1 only)	45	3	3	25	50	75
		Total		22 – 24	22			550
4	HIS4CJ 203	Core Course 6 in Major History –History of India from 7 th CE to 18 th CE	60	4	4	30	70	100
		Core Course 6 in Major B	60/ 75	4/ 5	4	30	70	100
		Core Course 7 in Major B – (for batch B1 only)	60/ 75	4/ 5	4	30	70	100
	HIS4FV 110	Value-Added Course 1 in History– History of Indian Constitution	45	3	3	25	50	75
	BBB4FV 110	Value-Added Course 2 in B –	45	3	3	25	50	75

	HIS4FS112-1/ HIS5FS112-1 Or HIS4FS112-2/ HIS5FS112-2 Or HIS4FS112-3/ HIS5FS112-3	Skill Enhancement Course 1 in History	45	3	3	25	50	75
		Total		21 – 23	21			525
5	HIS5CJ 301	Core Course 7 in Major History– History of India from 18 th CE to 1947	60	4	4	30	70	100
		Core Course 8 in Major B –	60/ 75	4/ 5	4	30	70	100
		Core Course 9 in Major B – (for batch B1 only)	60	4	4	30	70	100
		Elective Course 1 in Major History	60	4	4	30	70	100
		Elective Course 1 in Major B	60	4	4	30	70	100
	BBB5FS 112 / BBB4FS 112	Skill Enhancement Course 1 in B	45	3	3	25	50	75
		Total		23/ 24	23			575
6	HIS6CJ 304/ HIS8MN304	Core Course 8 in Major History –History of India from 1947 to present (for batch A2 only)	60	4	4	30	70	100
		Core Course 10 in Major B –	60/ 75	4/ 5	4	30	70	100
	HIS6CJ 306/ HIS8MN306	Core Course 9 in Major History –Writing History – Methods and Practice	60	4	4	30	70	100
		Elective Course 2 in Major History	60	4	4	30	70	100

		Elective Course 2 in Major B	60	4	4	30	70	100
	BBB6FS 113	Skill Enhancement Course 2 in B – (for batch B1 only)	45	3	3	25	50	75
	BBB6CJ 349	Internship in Major B (Credit for internship to be awarded only at the end of Semester 6)	60		2	50	-	50
		Total		23/ 24	25			625
Total Credits for Three Years					133			3325

To continue to study History in semesters 7 and 8, batch B1 (A2) needs to earn additional 15 credits in History to make the total credits of 68. Suppose this condition is achieved, and the student of batch B1 (A2) proceeds to the next semesters to study History. The course structure in semesters 7 and 8 is the same as for pathways 1 – 4, except that the number of the core and elective courses is in continuation of the number of courses in the two categories completed at the end of semester 6, taking into account the number of courses in History taken online to earn the additional 15 credits.

*The course code of the same course as used for the pathways 1 – 4

**CREDIT DISTRIBUTION FOR BATCH B1 (A2)
IN PATHWAY 5: DOUBLE MAJOR**

Semester	Major Courses in B	General Foundation Courses in B	Internship/ Project in B	Major Courses in History	General Foundation Courses in History	AEC	Total
1	4 + 4	3	-	4	-	3 + 3	21
2	4	-	-	4 + 4	3	3 + 3	21
3	4 + 4	3 + 3	-	4 + 4	-	-	22
4	4 + 4	3	-	4	3 + 3	-	21
5	4 + 4 + 4	3	-	4 + 4	-	-	23
6	4 + 4	3	2	4 + 4 + 4	-	-	25
Total for Three Years	48	18	2	44	9	12	133
	68			53		12	133

	Major Courses in B	Minor Courses					
7	4 + 4 + 4 + 4 + 4	-			-	-	20
8	4 + 4 + 4	4 + 4 + 4	12*		-	-	24
*Instead of three Major courses							
Total for Four Years	88 + 12 = 100	12					177

EVALUATION SCHEME

1. The evaluation scheme for each course contains two parts: internal evaluation (about 30%) and external evaluation (about 70%). Each of the Major and Minor courses is of 4-credits. It is evaluated for 100 marks, out of which 30 marks is from internal evaluation and 70 marks, from external evaluation. Each of the General Foundation course is of 3-credits. It is evaluated for 75 marks, out of which 25 marks is from internal evaluation and 50 marks, from external evaluation.
2. The 4-credit courses (Major and Minor courses) are of two types: (i) courses with only theory and (ii) courses with 3-credit theory and 1-credit practical
 - In 4-credit courses with only theory component, out of the total 5 modules of the syllabus, one open-ended module with 20% content is designed by the faculty member teaching that course, and it is internally evaluated for 10 marks. The internal evaluation of the remaining 4 theory modules is for 20 marks.
 - In 4-credit courses with 3-credit theory and 1-credit practicum components, out of the total 5 modules of the syllabus, 4 modules are for theory and the fifth module is for practicum. The practicum component is internally evaluated for 20 marks. The internal evaluation of the 4 theory modules is for 10 marks
3. All the 3-credit courses (General Foundational Courses) in History are with only theory component. Out of the total 5 modules of the syllabus, one open-ended module with 20% content is designed by the faculty member teaching that course, and it is internally evaluated for 5 marks. The internal evaluation of the remaining 4 theory modules is for 20 marks.

4. Students can write external examination in history either completely in English or in Malayalam.

Sl. No.	Nature of the Course		Internal Evaluation in Marks (about 30% of the total)		External Exam on 4 modules (Marks)	Total Marks
			Open-ended module	On the other 4 modules		
1	4-credit course	only theory (5 modules)	10	20	70	100
2	4-credit course	Theory (4 modules) +Practicum	20	10	70	100
3	3-credit course	only theory (5 modules)	5	20	50	75

1. MAJOR AND MINOR COURSES

1.1 INTERNAL EVALUATION OF THEORY COMPONENT

Sl. No.	Components of Internal Evaluation of Theory Part of a Major / Minor Course	Internal Marks for the Theory Part of a Major / Minor Course of 4-credits			
		Theory only		Theory + Practicum	
		4 Theory Modules	Open- ended Module	4 Theory Modules	Practicum
1	Test paper/ Mid-semester Exam	10	4	5	-
2	Seminar/ Viva/ Quiz	6	4	3	-
3	Assignment	4	2	2	-
Total		20	10	10	20*
		30		30	

* Refer the table in section 1.2 for the evaluation of practical component

1.2 EVALUATION OF PRACTICUM COMPONENT

The evaluation of practicum component in Major and Minor courses is completely by internal evaluation.

- Continuous evaluation of practicum by the teacher-in-charge shall carry a weightage of 50%.
- The end-semester practicum examination and viva-voce, and the evaluation of practicum activities shall be conducted by the teacher-in-charge and an internal examiner appointed by the Department Council
- The process of continuous evaluation of practicum component shall be completed before 10 days from the commencement of the end-semester examination
- Those who passed in continuous evaluation alone will be permitted to appear for the end-semester examination and viva-voce

The scheme of continuous evaluation and the end-semester examination and viva-voce of practicum component shall be as given below:

Sl. No.	Evaluation of Practicum Component of Credit -1 in a Major/Minor course	Marks for Practicum	Weightage
1	Continuous evaluation of practicum/exercise performed in practicum classes by the students	10	50%
2	End-semester examination and viva-voce to be conducted by teacher-in-charge along with an additional examiner arranged internally by the Department Council	7	35%
3	Evaluation of the Practicum activity reports submitted for the end semester viva-voce examination by the teacher-in-charge and additional examiner	3	15%
Total Marks		20	

1.3. EXTERNAL EVALUATION OF THEORY COMPONENT

External evaluation carries 70% marks. Examinations will be conducted at the end of each semester. Individual questions are evaluated in marks and the total marks are converted into grades by the University based on 10-point grading system (refer section 5).

PATTERN OF QUESTION PAPER FOR MAJOR AND MINOR COURSES

Duration	Type	Total No. of Questions	No. of Questions to be Answered	Marks for Each Question	Ceiling of Marks
2 Hours	Short Answer	10	8 – 10	3	24
	Paragraph/ Problem	8	6 – 8	6	36
	Essay	2	1	10	10
Total Marks					70

2. INTERNSHIP

- All students should undergo an internship of 2 credits during the first six semesters in a firm, industry or organization, or training in labs with faculty and researchers of their institution or other Higher Educational Institutions (HEIs) or research institutions.
- Internship can be for enhancing the employability of the student or for developing the research aptitude.
- Internship can involve hands-on training on a particular skill/ equipment/ software. It can be a short project on a specific problem or area. Attending seminars or workshops related to an area of learning or skill can be a component of an internship.
- A faculty member/instructor of the respective institution, where the student does the Internship, should be the supervisor of the Internship.

2.1. GUIDELINES FOR INTERNSHIP

1. Internships can be done in History or allied disciplines or related skills.
2. There should be a minimum of 60 hrs. of engagement from the student in the Internship.
3. Summer vacations and other holidays can be used for completing the Internship.
4. In the BA History Honours programme, an institute/ industry visits or study tour is a requirement for the completion of the Internship. Visit to a minimum of one national

research institute, research laboratory and place of historical and cultural importance should be part of the study tour. A brief report of the study tour has to be submitted with photos and analysis.

5. The students should make regular and detailed entries into a personal log book throughout the period of the Internship. The logbook will be a record of the progress of the Internship and the time spent on the work, and it will be useful in writing the final report. It may contain interaction with skilled people and results, ideas, processes and strategies used, technology utilized etc. All entries should be dated. The Internship supervisor should periodically examine and countersign the log book.
6. The log book and the typed report must be submitted at the end of the Internship.
7. The institution at which the Internship will be carried out should be approved by the Department Council of the college where the student has enrolled for the UG (Honours) programme. The Department has to prepare a list of institutions in advance to arrange internships for students.

2.2. EVALUATION OF INTERNSHIP

- The evaluation of the Internship shall be done internally through continuous assessment mode by a committee internally constituted by the Department Council of the college where the student has enrolled for the UG Honours programme.
- The credits and marks for the Internship will be awarded only at the end of the 6th semester.
- The scheme of continuous evaluation and the end-semester viva-voce examination based on the submitted report shall be as given below:

Sl. No.	Components of Evaluation of Internship		Marks for Internship 2 Credits	Weightage
1	Continuous evaluation of internship through interim presentations and reports by the committee internally constituted by the Department Council	Acquisition of skill set	10	40%
2		Interim Presentation and Viva-voce	5	
3		Punctuality and Log Book	5	

4	Report of Institute Visit/ Study Tour		5	10%
5	End-semester viva-voce examination to be conducted by the committee internally constituted by the Department Council	Quality of the work	6	35%
6		Presentation of the work	5	
7		Viva-voce	6	
8	Evaluation of the day-to-day records, the report of the internship supervisor, and the final report submitted for the end semester viva--voce examination before the committee internally constituted by the Department Council		8	15%
		Total Marks	50	

3. PROJECT

3.1. PROJECT IN HONOURS PROGRAMME

In the Honours programme, the student has the option to do a Project of 12 credits instead of three Core Courses in Major in semester 8.

- The Project can be done in the same institution/any other higher educational institution (HEI)/research centre/training centre
- The Project in Honours programme can be a short research work or an extended internship or a skill-based training programme
- A faculty member of the respective institution, where the student does the Project, should be the supervisor of the Project.

3.2. PROJECT IN HONOURS WITH RESEARCH PROGRAMME

- Students who secure 75% marks and above (equivalently, CGPA 7.5 and above) cumulatively in the first six semesters are eligible to get selected for Honours with Research stream in the fourth year.

- A relaxation of 5% in marks (equivalently, a relaxation of 0.5 grade in CGPA) is allowed for those belonging to SC/ST/OBC (non-creamy layer)/Differently-Abled/Economically Weaker Section (EWS)/other categories of candidates as per the decision of the UGC from time to time
- In the Honours with Research programme, the student has to do a mandatory Research Project of 12 credits instead of three Core Courses in Major in semester 8.
- The approved research centres of the University of Calicut or any other university/ HEI can offer the Honours with Research programme. The departments in the affiliated colleges under the University of Calicut, which are not the approved research centres of the University, should get prior approval from the University to offer the Honours with Research programme. Such departments should have minimum two faculty members with Ph.D., and they should also have the necessary infrastructure to offer Honours with the Research programme.
- A faculty member of the University/ College with a Ph.D. degree can supervise the research project of the students who have enrolled for Honours with Research. One such faculty member can supervise a maximum five students in Honours with Research stream.
- The maximum intake of the department for Honours with Research programme is fixed by the department based on the number of faculty members eligible for project supervision, and other academic, research, and infrastructural facilities available.
- If a greater number of eligible students are opting for the Honours with Research programme than the number of available seats, then the allotment shall be based on the existing rules of reservations and merits

3.3. GUIDELINES FOR THE PROJECT IN HONOURS PROGRAMME AND HONOURS WITH RESEARCH PROGRAMME

1. The project can be in History or allied disciplines or interdisciplinary in character.
2. The project should be done individually.
3. Project work can be data/fieldwork/technology based etc., in nature.
4. There should be a minimum 360 hrs. of engagement from the student in the Project work in Honours programme as well as in Honours with Research programme

5. There should be minimum 13hrs./week of engagement (the hours corresponding to the three core courses in Major in semester 8) from the teacher in the guidance of the Project(s) in Honours programme and Honours with Research programme
6. The various steps in project works are the following:
 - Identification of the research problem and fixation of research questions
 - Literature review of the topic.
 - Investigation of the problem by using appropriate techniques and methodology.
 - Systematic recording of the work/data collection.
 - Reporting the results with interpretation in a standard documented form.
 - Presenting the results before the examiners.
7. During the Project the students should make regular and detailed entries into a personal log book through the period of investigation. The logbook will be a record of the progress of the Project and the time spent on the work, and it will be useful in writing the final report. It may contain details of data collection, analysis of data, fieldwork and results, ideas, reports of interaction with people and experts, primary evidence consulted, methodology applied etc. All entries should be dated. The Project supervisor should periodically examine and countersign the log book.
8. The log book and the typed report must be submitted at the end of the Project. A copy of the report should be kept for reference at the department and in the library of the college/University. A soft copy of the report too should be submitted, to be sent to the external examiner in advance. The college/university has to publish these reports through the website of the department or college
9. It is desirable, but not mandatory, to publish the results of the Project in a peer-reviewed journal.
10. The project report shall have an undertaking from the student and a certificate from the research supervisor for the originality of the work, stating that there is no plagiarism and that the work has not been submitted for the award of any other degree/ diploma in the same institution or any other institution.
11. The project proposal, the institution at which the project is being carried out, and the project supervisor should be approved by the Department Council of the college where the student has enrolled for the UG Honours programme

3.4. EVALUATION OF PROJECT

- The evaluation of the Project will be conducted at the end of the eighth semester by both internal and external modes.
- The Project in Honours programme as well as that in Honours with Research programme will be evaluated for 300 marks. Out of this, 90 marks is from internal evaluation and 210 marks, from external evaluation.
- The internal evaluation of the Project work shall be done through continuous assessment mode by a committee internally constituted by the Department Council of the college where the student has enrolled for the UG Honours programme. 30% of the weightage shall be given through this mode.
- The remaining 70% shall be awarded by the external examiner appointed by the University.
- The scheme of continuous evaluation and the end-semester viva-voce of the Project shall be as given below:

Components of Evaluation of Project	Marks for the Research Project (Honours/ Honours with Research)	Weightage
	12 Credits	
Continuous evaluation of project work through interim presentations and reports by the committee internally constituted by the Department Council	90	30%
End-semester viva-voce examination to be conducted by the external examiner appointed by the university	150	50%
Evaluation of the day-to-day records and project report submitted for the end-semester viva-voce examination conducted by the external examiner	60	20%
Total Marks	300	

INTERNAL EVALUATION OF PROJECT

Sl. No	Components of Evaluation of Project	Marks for the Research Project (Honours/Honours with Research)
1	Skill in doing project work	30
2	Interim Presentation and Viva-Voce	20
3	Punctuality and Log book	20
4	Scheme/ Organization of Project Report	20
Total Marks		90

EXTERNAL EVALUATION OF PROJECT

Sl. No	Components of Evaluation of Project	Marks for the Research Project (Honours/Honours with Research) 12 credits
1	Content and relevance of the Project, Methodology, Quality of analysis, and Innovations of Research	50
2	Presentation of the Project	50
3	Project Report (typed copy), Log Book and References	60
4	Viva-Voce	50
Total Marks		210

4. GENERAL FOUNDATION COURSES

- All the General Foundation Courses (3-credits) in History are with only theory component.

4.1. INTERNAL EVALUATION

Sl. No.	Components of Internal Evaluation of a General Foundation Course in History	Internal Marks of a General Foundation Course of 3-credits in History	
		4 Theory Modules	Open-ended Module
1	Test paper/ Mid-semester Exam	10	2
2	Seminar/ Viva/ Quiz	6	2
3	Assignment	4	1

	20	5
Total	25	

4.2. EXTERNAL EVALUATION

External evaluation carries about 70% marks. Examinations will be conducted at the end of each semester. Individual questions are evaluated in marks and the total marks are converted into grades by the University based on 10-point grading system (refer section 5).

PATTERN OF QUESTION PAPER FOR GENERAL FOUNDATION COURSES

Duration	Type	Total No. of Questions	No. of Questions to be Answered	Marks for Each Question	Ceiling of Marks
1.5 Hours	Short Answer	10	8 – 10	2	16
	Paragraph/ Problem	5	4 – 5	6	24
	Essay	2	1	10	10
Total Marks					50

5. LETTER GRADES AND GRADE POINTS

- Mark system is followed for evaluating each question.
- For each course in the semester letter grade and grade point are introduced in 10-point indirect grading system as per guidelines given below.
- The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester.
- The Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the programme of study.
- Only the weighted grade point based on marks obtained shall be displayed on the grade card issued to the students.

LETTER GRADES AND GRADE POINTS

Sl. No.	Percentage of Marks (Internal & External Put Together)	Description	Letter Grade	Grade Point	Range of Grade Points	Class
1	95% and above	Outstanding	O	10	9.50 – 10	First Class with Distinction
2	Above 85% and below 95%	Excellent	A+	9	8.50 – 9.49	
3	75% to below 85%	Very Good	A	8	7.50 – 8.49	
4	65% to below 75%	Good	B+	7	6.50 – 7.49	First Class
5	55% to below 65%	Above Average	B	6	5.50 – 6.49	
6	45% to below 55%	Average	C	5	4.50 – 5.49	Second Class
7	35% to below 45% aggregate (internal and external put together) with a minimum of 30% in external valuation	Pass	P	4	3.50 – 4.49	Third Class
8	Below an aggregate of 35% or below 30% in external evaluation	Fail	F	0	0 – 3.49	Fail
9	Not attending the examination	Absent	Ab	0	0	Fail

- When students take audit courses, they will be given Pass (P) or Fail (F) grade without any credits.
- The successful completion of all the courses and capstone components prescribed for the three-year or four-year programme with 'P' grade shall be the minimum requirement for the award of UG Degree or UG Degree Honours or UG Degree Honours with Research, as the case may be.

5.1. COMPUTATION OF SGPA AND CGPA

- The following method shall be used to compute the Semester Grade Point Average (SGPA):

The SGPA equals the product of the number of credits (C_i) with the grade points (G_i) scored by a student in each course in a semester, summed over all the courses taken by a student in the semester, and then divided by the total number of credits of all the courses taken by the student in the semester,

$$\text{i.e. SGPA (Si)} = \frac{\sum_i (C_i \times G_i)}{\sum_i (C_i)}$$

where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course in the given semester. Credit Point of a course is the value obtained by multiplying the credit (C_i) of the course by the grade point (G_i) of the course.

$$\text{SGPA} = \frac{\text{Sum of the credit points of all the courses in a semester}}{\text{Total credits in that semester}}$$

ILLUSTRATION – COMPUTATION OF SGPA

Semester	Course	Credit	Letter Grade	Grade point	Credit Point (Credit x Grade)
I	Course 1	3	A	8	3 x 8 = 24
I	Course 2	4	B+	7	4 x 7 = 28
I	Course 3	3	B	6	3 x 6 = 18
I	Course 4	3	O	10	3 x 10 = 30
I	Course 5	3	C	5	3 x 5 = 15
I	Course 6	4	B	6	4 x 6 = 24
	Total	20			139
	SGPA				139/20 = 6.950

- The Cumulative Grade Point Average (CGPA) of the student shall be calculated at the end of a programme. The CGPA of a student determines the overall academic level of the student in a programme and is the criterion for ranking the students.

CGPA for the three-year programme in CUFYUGP shall be calculated by the following formula.

$$\text{CGPA} = \frac{\text{Sum of the credit points of all the courses in six semesters}}{\text{Total credits in six semesters (133)}}$$

CGPA for the four-year programme in CUFYUGP shall be calculated by the following formula.

$$\text{CGPA} = \frac{\text{Sum of the credit points of all the courses in eight semesters}}{\text{Total credits in eight semesters (177)}}$$

- The SGPA and CGPA shall be rounded off to three decimal points and reported in the transcripts.

- Based on the above letter grades, grade points, SGPA and CGPA, the University shall issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.