SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SREE KRISHNA COLLEGE

SREE KRISHNA COLLEGE, GURUVAYUR, ARIYANNUR POST, THRISSUR (DISTRICT), KERALA,PIN - 680102.
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sree Krishna College, Guruvayur, has a rich history rooted in its establishment on July 18, 1964, by the Sree Krishna Educational Society. Initially affiliated with Kerala University, the college began with a Pre - Degree Course and later moved to the present 32 - acre campus in Ariyannur in July 1967. This relocation marked the start of its significant role in the cultural and educational landscape of Guruvayur, a temple-town renowned for its artistic and cultural heritage in South India.

The college was founded with a vision to foster higher education and holistic development, deeply intertwined with the cultural traditions of Guruvayur. Artistic and linguistic evolution, particularly in Sanskrit and Malayalam related with the poets and artists connected with the temple, is reflected in the college's commitment to preserving and promoting these languages and art forms.

In 1976, a pivotal change occurred when the Sree Krishna Educational Society was dissolved and replaced by the Guruvayur Devaswom Educational Society and shifted its affiliation to the University of Calicut. This transition paved the way for the expansion of undergraduate and postgraduate programs, significantly enhancing the academic offerings and facilities of the college.

With the expansion to thirteen undergraduate courses, six post graduate courses, two research programmes and the enhancement of its facilities, Sree Krishna College has made significant strides in advancing the academic landscape of Kerala. One of the college's notable achievements is in the field of physical education. The establishment of a sports hostel and dedicated efforts have led to the development of Olympians from the college, underscoring its commitment to excellence in athletics.

On February 28, 2005, the college earned a B++ accreditation from the National Assessment and Accreditation Council (NAAC). This was followed by a notable achievement when the college was reaccredited with an A grade on November 27, 2017. These accolades reflect the college's dedication to maintaining high standards of academic and administrative quality and continuous improvment. The institution aims to continually create an environment that promotes outstanding academic performance and encourages creative output, thereby contributing significantly to both the educational and cultural development of the region.

Vision

- To empower our students to seize the opportunities of tomorrow and to groom them into responsible citizens of India.

Mission

- To facilitate the continuous improvement in the quality and competence of faculty and staff.
- To contribute our best to the enhancement of the quality of life of the community around us.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 60 years of rich legacy as a Centre of Excellence.
- The Guruvayur Temple plays a dual role in supporting the college: it acts as a management entity and serves as a rich cultural and artistic resource.
- As a management body, Guruvayur Devaswom can provide guidance and support in organizing events, fostering discipline, and instilling values that are integral to academic and personal growth. This collaboration can enhance the college's governance and ensure that it aligns with the traditions and ethos of the region.
- The significant intake of students from coastal and rural areas brings a rich diversity of perspectives and strong work ethic to the college, enhancing classroom discussions and fostering strong ties with local communities.
- The college is bagging university ranks every year over the years and many students are getting admission in premier institutes in India.
- Sprawling across 32 acres of lush green land cut away from the din and bustle of the town, the campus offers a very conducive learning ambience.
- Award winning NSS Unit and dynamic NCC unit.
- The establishment of a sports hostel by the Kerala State Sports Council in the campus is a significant initiative aimed at fostering athletic talent; the hostel supports athletes in their pursuit of excellence. This focused environment helps students excel in competitions.
- A well maintained ladies hostel is functioning inside the campus.
- The PTA and Alumni are supportive and pro-active
- Good industry - academia linkage.
- A well-maintained library having 58886 books. In collaboration with Chakshumathi NGO, the library provides inclusive technology that enables visually impaired students to access resources equally, fostering independence and academic success.
- Fair and transparent admissions through the University of Calicut's centralized portal.
- The Department of Physics and Botany are Research Centres of University of Calicut. The Department of Commerce and Malayalam have submitted the proposal for being recognized as a Research Centre and the process is in the final stage.
- The college has a well-maintained website.
- The college has dedicated faculty members adopting an empathetic and learner centred teaching methods and approach.

Institutional Weakness

- As the college is affiliated with the University of Calicut, we have limited autonomy in designing and revising the curriculum for our undergraduate (UG) and postgraduate (PG) programs. Introducing new courses or updating existing ones requires approval from the University governing bodies, posing a challenge for us.
- We offer 19 programs, and our student enrollment is relatively high. However, we struggle to accommodate students from distant areas due to limited space in the boys' hostel, except for reserved categories.
- Currently, we have only six postgraduate programs, but there is a need to start more postgraduate programs to meet the diverse needs of students in line with the new National Education Policy.

- As our library's book collection expands and more departments evolve into research centres, the necessity for a centralised library and research complex becomes increasingly apparent.
- Despite the outstanding athletic achievements of our college students at national and international levels, our institution faces a significant deficit in essential sports facilities. Specifically, we are in need of facilities such as a synthetic track and an indoor stadium to further support and enhance our athletes' training and performance.

Institutional Opportunity

- Culturally, the Guruvayur Temple offers a wide range of artistic resources, providing opportunities for students to engage in traditional arts, music, and rituals. This exposure not only enriches the academic experience but also helps to preserve and promote the local heritage. By integrating these cultural elements into the curriculum, the college can create a holistic learning environment that nurtures both intellectual and artistic development.
- The institution plans to collaborate with government organizations to protect, document, and publicize the archaeologically significant Megalithic Burial Monuments *"Kudakkallu"* (Umbrella Stone) and *"Munimada"* (Rock Cut Chamber) both located in close proximity to the campus. Additionally, an exciting tourism project is underway to link these archaeological sites with rich cultural and artistic heritage of Guruvayur Sree Krishna Temple.
- All the departments can be upgraded to Research Departments as we have sufficient Ph.D. holders who can serve as Research Guides, especially in the realm of Four-Year Degree Programme.
- Currently, we are collaborating with Chaithanya School for the Differently Abled to enhance the lives of individuals with disabilities. In the upcoming years, we plan to expand partnerships with similar institutions to contribute to the betterment of our society.
- There is ample space on the campus to facilitate the expansion of the institution and autonomy in designing add-on and certificate courses tailored to meet student requirements.

Institutional Challenge

- Our institution is currently facing significant challenges, particularly in relation to academic freedom. As an institution governed by the University of Calicut, we encounter constraints that limit our ability to modify the curriculum.
- The trend of students migrating abroad for further studies has had a notable impact on the academic landscape of our postgraduate courses.
- To address the evolving needs of the current generation, there is a pressing need to introduce new integrated or vocational courses.
- Additionally, while we have elevated the Sanskrit and Economics departments to the postgraduate level, the absence of permanent faculty appointments presents a considerable obstacle for our college.
- Implementing the FYUGP, in line with the National Education Policy (NEP), necessitates additional classrooms for minor and major courses.
- Financial limitations stemming from the pandemic and other adversities have impeded infrastructure development from governmental and non-governmental sources.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sree Krishna College, affiliated to the University of Calicut is strictly following the regulations and Syllabus and Academic Calendar of the University of Calicut. In order to adhere to the same, the College prepares its own Academic Year Plan in lieu with University Calendar. The same is distributed to the students and teachers In addition to the University curriculum, the College offered 55 certificate courses among various disciplines to enhance the professional competency of students in respective departments. The students have recorded positive feedbacks for the same. In order to monitor the aforesaid, review meetings are conducted at the department level. Remedial Coaching, Peer Learning, Bridge Courses, Induction programmes are also conducted. In order to integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values and Environment and Sustainability various programmes are conducted. Four Audit courses are offered in the first four semester of under graduate courses and student projects are also conducted. Environment day celebrations are conducted regularly, Gender sensitisation programmes, IPR courses are designed in the curriculum, Vermi compost units, Green campus initiatives, Bhoomika nature club, floristic diversity studies, 'Annapoornna', feeding the needy, are the major initiatives. The societal commitment of our institution has led us to extend our helping hand to Chaithanya school for differently abled students, Kunnamkulam Thrissur. The College offers financial aid by acting as a channel to commercialise the value-added products produced by these gifted children. College also associates with 'Mercy Cops', an NGO run by a collective of State Police officials for a better society. The selected area in the College campus was allotted to this NGO to establish a mango orchard which holds a diverse germ plasm of mango varieties. Almost all the final year under graduate and post graduate students undergo project work/ field visit/ internship in various institutions. Industrial visit/ institutional visits are compulsory for the science students. The periodic feedback was collected from all stakeholders and it is analysed, and action taken report was prepared and presented before appropriate authority. The positive criticisms analysed are duly addressed in consultation with the management.

Teaching-learning and Evaluation

Sree Krishna College, Guruvayur through its teaching learning methods, always makes significant efforts to act as a "temple of learning" for the holistic development of students which is deeply connected with rich cultural traditions of Guruvayur.

The admission is conducted through Centralized Admission Process (CAP) of University of Calicut. As per the University rules, college nominate a nodal officer for under graduate and post graduate admissions and an admission committee monitors the admission process. The college strictly follow the reservation polices of Govt..of Kerala and affiliating University.

The average enrolment percentage for assement period is 85. 74.

The average percentage of seats against reserved categories is 85.87 which reflects institution's social responsibility for the upliftment of society by providing higher education to all.

The Student - Fulltime teacher ratio 19.32. The college has adopted a student centric teaching approach with suitable learner centric methodologies like experiential learning, participative learning and problem-solving methods. The peer teaching methods like "Quality Circles" programme and remedial coaching is implemented in the institution for the effective learning outcome for the advanced and slow learners.

ICT is successfully integrated into the curriculum with the support of google class rooms, MOODLE LMS and other e-resources.

The percentage of full-time teachers against sanctioned posts is 95.56. Percentage of teachers with PhD/NET is 93.99.

The internal examination cell of the institution plays a major role for implementing internal examinations in an efficient and time bound manner. Students' grievances are properly addressed and take active measures for solving such grievances with immediate effect.

Various methods are used to make aware of students about programme outcome, programme specific outcome course outcome at the beginning of a programme. The attainment of course outcomes are mapped and analysed by the faculty members through internal examinations, assignments, seminars, viva etc.

The average pass percentage of students for the end semester examination during the period of assessment is 81.03%.

Student Satisfaction Survey is conducted annually to evaluate the teaching-learning process and to bring forth necessary and possible changes in the teaching methods.

Research, Innovations and Extension

Sree Krishna College, Guruvayur has made significant strides in fostering a research-driven, innovative, and socially responsible academic environment. During the assessment period, the college received Rs. 24.9 lakhs in grants from government bodies and NGOs, highlighting its commitment to research excellence. The knowledge transfer ecosystem of college encourages students to collaborate with faculty, fostering a culture of innovation. The Entrepreneurship Development (ED) Club plays a key role by organizing events to develop entrepreneurial skills among students. The club has conducted seminars on commercial opportunities in accounting, guiding students in the production and marketing of FMCG products. The Young Innovators Program (YIP), supported by the Government of Kerala, further enriches this ecosystem by hosting workshops that encourage innovative thinking. The Standards Club educates budding entrepreneurs on quality and standardization, and seminars conducted, raises awareness about protecting innovations. The college actively promotes the Indian Knowledge System by showcasing classical arts of Kerala such as Koodiyatam, Nangyar Koothu, Kathakali, and Krishnanattam. These performances blend traditional art forms with contemporary themes, fostering cultural appreciation among students. Sree Krishna College conducted around 75 workshops, seminars, and conferences on academic, research methodologies and Intellectual Property Rights, and published 61 research papers in UGC CARE-listed journals along with 63 chapters and proceedings. The college has a strong commitment to community engagement, organizing 173 extension activities, including flood relief, anti-drug campaigns, blood donation drives, and palliative care services. Environmental initiatives like anti-plastic campaigns and beach clean-ups further underscore the dedication of college to sustainability. The institution has received 43 awards for its extension activities, including the COVID Warrior Award and Haritha Mithra Award for environmental conservation. The dedication of college to excellence is further reflected in its students and faculty achievements. These include the Second-Best Parliamentarian Award, numerous recognitions for NCC cadets, and awards for outstanding contributions in blood donation initiatives. Holistic approach Sree Krishna College to research, innovation, and community service highlights its commitment to academic excellence and societal welfare. The establishment of 9 MoUs and 71 collaborations further enhances its research and outreach capabilities, making it a leader in integrating education with community impact.

Infrastructure and Learning Resources

The institute's management is dedicated to providing a well-rounded environment that supports the students' academic and extracurricular needs. The campus boasts well-equipped classrooms, science laboratories, departmental libraries, and mini-seminar halls, with dedicated Wi-Fi across the premises for seamless connectivity and resource access. The institute regularly assesses the availability and utilization of facilities to maintain a high standard of physical infrastructure. At the beginning of each academic year, modern infrastructural facilities are implemented based on feedback and suggestions from faculty members, department heads, laboratory assistants, students, and research scholars. In addition to academic facilities, the institute strongly emphasizes providing a balanced platform for cultural and sports activities. The college offers various facilities for conducting cultural activities, sports, and games. The Department of Physical Education maintains a 400m track for athletics, and a well-equipped gymnasium is available on campus. These facilities have proven effective, with students regularly achieving recognition and success at various cultural and sports events. The campus comprises fifty-six well-equipped classrooms catering to undergraduate, postgraduate, and PhD programs. Additionally, there are twenty-two staff rooms, all equipped with Wi-Fi facilities and connected to a Public Address System. The Central Library and Departmental Libraries are invaluable resources for students, automated with an Integrated Library Management Software system. Routine housekeeping works such as issue/return/renew/barcoding are done with an OPAC (Online Public Access Catalog) search facility system. The Science Departments boast safe and modern laboratories for practical work. The campus also includes two auditoriums equipped with audio-visual and internet facilities and a dedicated multimedia room in the English department. The college is equipped with three helipads regularly utilized by high-profile individuals, including the Prime Minister of the country. Furthermore, the institute is committed to promoting eco-friendliness through a comprehensive Waste Management System, Rainwater harvesting, and the utilization of Solar Power. The campus is also equipped with ramps, disabled-friendly toilets, and wheelchairs to ensure equal access for students with disabilities. Accommodation in the form of hostels is available for students, with dedicated water purifiers ensuring access to clean drinking water in classroom blocks.

Student Support and Progression

The student support system at   Sree Krishna College is strengthened by scholarships and endowments sponsored by the management of Guruvayur Devaswom,alumni,retired faculty and current teaching staff.Over the last five years, a total of 7,068 students have benefited from scholarships and freeships with the total financial assistance amounting to Rs. 3,26,98,179/-.The college places a strong emphasis on capacity building and skill development, focusing on areas such as   soft skills,life skills,language and communication skills and ICT competencies ,ensuring students are well prepared to meet the demand of modern world.During the last five years nearly 5,717 students have benefited from such programs from these programs.Sree Krishna College also provides valuable guidance for competitive examinations benefiting many students.The Career Counselling Cell plays a pivotal role by organising numerous programs, including webinars,workshops NET/JAM coaching and Job fairs from 2019-2024.A total number of 1773 students were benefited from such programs.The College's grievance redressal mechanism ensures transparency and compliance with UGC and government regulations.This includes the Anti-Ragging Cell,Grievance Redressal Cell,Internal Complaints Committee and Committee Against Sexual Harassment.Additionally,SC,ST ,OBC and Minority Cell promote

the academic and personal development of students from these communities.A total of 601 students have progressed to higher education and students placed during the last five years is 601.Additionally 95 students have successfully cleared competitive examinations.Over the past five years,students, have won 107 awards and medals for outstanding performances in sports and cultural events at the university,state and national levels.Student participation in cultural and sports activities is notable in the institution.The total number of sports and cultural programs in which the institution participated during the last five years is 171 and the average is 34.2.Alumni Association of Sree Krishna College (AASK) is a registered society (Registration number TSR/TC/56/2023) that actively supports the academic and infrastructural development of the institution. The association conducts regular annual meetings and provides support to the college in various ways. AASK serves as the umbrella association for department -level alumni groups and the college utilizes the expertise of alumni in the orientation programs and workshops where their presence and guidance serve as a source of   inspiration for our students.

Governance, Leadership and Management

Sreekrishna College, Guruvayur, operates as an aided institution under the auspices of the Guruvayur Devaswam Board. Established in 1964, it aims to address the needs of the rural community and contribute significantly to the enhancement of their quality of life. The Government provides salary grants for aided courses. Additionally, under a number of schemes, the College receives UGC funds. According to government regulations, salary grants are disbursed to employees, and the director and joint director of the Higher Education Office conduct an annual assessment. The Institution also receives funding from the Non–Governmental agencies for the development of the infrastructure facilities.

The financial resources allocated by Kerala's Higher Education Department address the predominant requirements. In addition to helping with staff salaries, it supplies money for lab purchases, library publications, and scientific equipment needed for science department. Funds raised through the Parent Teacher Association and College Development Fund are used to manage the cost of maintence and repairs for the college's facilities and grounds. The College management committee plans and carries out the college's long-term projects, while the Parent Teachers Association Executive Committee oversees the day-to-day operations.

The institutional strategic and perspective plan is adeptly implemented across diverse sectors by the College Development Committee, College Council, and the PTA. The Principal, as the administrative head, is directed by the Deputy Director of Collegiate Education, Kerala. The Principal oversees the office through the Senior Superintendent for administrative tasks and manages the Heads of Departments (HoDs) for academic activities.

  This institution runs smoothly its e-Governance through automated library with integrated library management software system, ICT and physical infrastructure/instrumentation, industry interaction/collaboration, student admission through Meshi logic administrative software. The most important strategies involve academic independence, FDP programme for teaching and non-teaching staff , yearly academic audits, decentralized academic administration, and accountability through integrated feedback mechanisms from all parties involved, such as department audit committees, parents, alumni, and students. The College Council, IQAC, PTA, and CDC work together to help the Sree Krishna College fulfil its objective of offering high-quality education with holistic development, and community service

Institutional Values and Best Practices

We have explained about the initiatives taken by the college to ensure gender equality. Under various banners the institution conducts awareness programs for the students regarding the legal framework available to tackle gender related issues. Committees like CASH and WDC are very active in our campus. Green campus initiatives are given utmost importance in all our activities. The main building has solar panels connected to the grid. LED bulbs are used. The campus conserves natural water bodies and greenery in the campus. We have natural rain water recharge system in place. The water from rain water harvesting system is used by the science departments for their lab purposes. The college have conducted Green, Energy and Environmental audit for two consecutive years. The students actively involve in environmental protection activities inside and outside the campus. The institution also collaborates with other organisations in conducting such activities and they are planned with long term goals in mind. The events and celebrations strictly follow green campus protocol. The waste both degradable and nondegradable are segregated at source and are disposed properly. We also have a vermicompost plant set up by the students. The institution believes in harmony at all levels. We accommodate students from all region and ethnic backgrounds. Festivals both regional and national are given due importance. Students are encouraged to participate in events and tours to explore cultures of different regions. Financial help is extended to poor school children in the village. Scholarships are also given for children with good academic background. Emergency help is extended to staff and students who are in need and have met with unforeseen contingencies. The college has two best practices. Annapoorna is a practice the college follows to feed the poor homeless people in Kandanaserry Panchayath and Guruvayur Municipality. Under Feel N'Heal a number of activities are planned with a perspective of giving back to the society and environment. Our college was established in 1964 to promote literature especially Sanskrit. Our college has been making commendable efforts to explore and document traditional art forms and enlighten the younger generation regarding this rich culture.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SREE KRISHNA COLLEGE
Address	Sree Krishna College, Guruvayur, Ariyannur Post, Thrissur (District), Kerala,PIN - 680102.
City	GURUVAYUR
State	Kerala
Pin	680102
Website	www.sreekrishnacollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Vijoy P. S.	04885-235027	7907706586	-	sreekrishnacollegeguruvayur@yahoo.co.in
IQAC / CIQA coordinator	Sreeja V. N.	04885-239013	9495100391	-	drsreejavn@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Kerala	University Of Calicut	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	18-07-1964	[View Document](#)
12B of UGC	18-07-1964	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sree Krishna College, Guruvayur, Ariyannur Post, Thrissur (District), Kerala,PIN - 680102.	Rural	32	17772.28

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Physics,	36	Class Twelve	English	48	29
UG	BSc,Chemistry,	36	Class Twelve	English	38	25
UG	BSc,Mathematics,	36	Class Twelve	English	42	28
UG	BSc,Biochemistry,	36	Class Twelve	English	29	22
UG	BSc,Botany,	36	Class Twelve	English	38	27
UG	BSc,Zoology,	36	Class Twelve	English	38	34
UG	BCom,Commerce,Finance	36	Class Twelve	English	70	64
UG	BA,Economics,	36	Class Twelve	English	70	65
UG	BA,History,	36	Class Twelve	English	61	57
UG	BA,Sanskrit, Sanskrit Sahitya	36	Class Twelve	English	33	24
UG	BA,Malayalam,Malayalam Language and Literature	36	Class Twelve	English	33	32
UG	BA,English, English Language and Literature	36	Class Twelve	English	54	46
UG	BA,Functional English,	36	Class Twelve	English	32	13
PG	MSc,Physics,	24	Graduation	English	13	7
PG	MSc,Botany,	24	Graduation	English	15	12

PG	MCom,Commerce,Foreign Trade	24	Graduation	English	21	18
PG	MA,Economics,Business Economics	24	Graduation	English	24	22
PG	MA,Sanskrit, Sanskrit General	24	Graduation	English	23	12
PG	MA,Malayalam,Malayalam Language and Literature	24	Graduation	English	20	17
Doctoral (Ph.D)	PhD or DPhil,Physics,	48	Post Graduation	English	20	4
Doctoral (Ph.D)	PhD or DPhil,Botany,	48	Post Graduation	English	12	1

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				73			
Recruited	0	0	0	0	1	2	0	3	23	50	0	73
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	0	4	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				33
Recruited	23	3	0	26
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	1	3	0	4
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	2	0	17	18	0	38
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	1	11	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	10	0	13
M.Phil.	0	0	0	0	0	0	0	3	0	3
PG	0	0	0	0	0	0	0	11	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	438	10	0	0	448
	Female	858	3	0	0	861
	Others	0	0	0	0	0
PG	Male	23	0	0	0	23
	Female	136	0	0	0	136
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	6	0	0	0	6
	Female	6	0	0	0	6
	Others	0	0	0	0	0
Certificate / Awareness	Male	101	0	0	0	101
	Female	304	0	0	0	304
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	19	21	9	7
	Female	59	59	55	72
	Others	0	0	0	0
ST	Male	11	7	10	16
	Female	10	11	4	3
	Others	0	0	0	0
OBC	Male	84	65	56	63
	Female	210	223	210	247
	Others	0	0	0	0
General	Male	40	30	28	34
	Female	62	68	70	80
	Others	0	0	0	0
Others	Male	42	45	75	78
	Female	17	21	19	17
	Others	0	0	0	0
Total		554	550	536	617

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The implementation of the National Education Policy (NEP) 2020 in Kerala, and consequently it's approval by the University of Calicut and its affiliated colleges, aims to transform the educational landscape by promoting holistic, multidisciplinary, and inclusive education. College is taking a comprehensive approach to implementing the National Education Policy (NEP). By focusing on teachers, students, and administrative aspects, as well as academic and co-curricular activities, the college can foster an environment that promotes holistic education. College is actively preparing to meet the infrastructural requirements and is supporting faculty development. Internet connectivity, library with hard

copies, digital copies with diverse resources, which is accessible to physical challenged students, and dedicated spaces for research and collaboration can enhance the learning experience. Establishing laboratories and studios relevant to various disciplines supports hands-on learning. Teachers are motivated and trained by attending several seminars and workshops organised by IQAC and several other organisations. The faculty members regularly update themselves through various on-line and offline Faculty Development Programmes like swayam in order to enhance the teaching-learning process with the new pedagogical practices and teaching methodologies. The curriculum is learner-centric and addresses the diverse needs of the students as it were through open courses and audit courses. Organization like Internal Compliance Committee, Committee Against Sexual Harassment, Women Development Cell, Students Grievence Redressal Cell etc ensures protection to all students and teachers to live as modern individual.

2. Academic bank of credits (ABC):	Academic Bank of Credit is a digital repository established by University Grants Commission to accumulate and archive in the academic accounts of the students, the credits earned by them through different courses and programmes across various higher educational institutions. As a part of FYUG programme the University shall establish a digital storage (DIGILOCKER) of academic credits for the credit transfer and accumulation in line with Academic Bank of Credit (ABC) facility provided by the University Grants Commission (UGC). The Academic Bank of Credits is expected to helps in seamless integration of skills and experiences into credit based system. It gives immense mobility and freedom to students. Students who discontinue the programme before the completion of the third year, shall be provided with a 'Courses cum Credits Certificate' as a proof for re-entry to another institution, and this certificate is essential for preserving the credits in the Academic Bank of Credits.
3. Skill development:	The college has always emphasized skill development in the students so as to significantly enhance their employability by integrating practical skills into their education. Sree Krishna college has signed a MOU with Kerala Institute for Local

	Administration by which KILA is supposed to give certificate course and internship will be conducted during the years 2023 to 2028. Teachers are benefiting from orientation programs facilitated by such government organizations largely. Various departments are conducting skill courses in areas such as Department of Sanskrit has conducted certificate courses on Sanskrit and computational tools, Mudrananaipuni, Desktop publishing in Sanskrit, Spoken Sanskrit, ED club on digital marketing, and Cosmetics and soaps by Department Of Chemistry. Overall, these changes aim to create a more skilled and employable student community.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college shares the rich heritage of poets and artists related with Guruvayur temple, rooted in the artistic and linguistic evolution of Sanskrit and Malayalam. Its commitment to preserving these languages and documentation of art forms aligns seamlessly with the goals outlined in NEP 2020, particularly the emphasis on developing Indian Knowledge Systems. By fostering an environment that nurtures cultural and linguistic heritage, the college not only honors its historical legacy but also contributes to a broader national vision of education that values and integrates traditional knowledge with contemporary learning. This alignment highlights the importance of local contexts in shaping a robust educational framework that respects and promotes India's diverse cultural landscape. The Sanskrit department actively promotes cultural and literary engagement through various initiatives, such as Cerificate Course in Sanskrit and Yoga. Department has initiated Melpathur Memorial Lecture Series which is considered as major effort in the exploration of the works of the poet and generally the Sanskrit liteature. Their focus on modernizing the Sanskrit language, including programs on computational tools in Sanskrit, reflects a forward-thinking approach to this ancient language.The Post Graduate department of Sanskrit organizes various academic activities like Certificate Courses, Gurusamaksham - scholar interaction programme and I K S 1ecture Series for the systematic study of Indian intellectual tradition. The Department started a multi disciplinary extension lecture series - Vanamali for introducing various aspects of Indology. Additionally, the Sanskrit and Malayalam departments have organized workshops in

	performing arts, featuring traditional forms like Tholpavakoothu, Kalamezhuthu pattu, Kathakali, Koothu, hand gestures in Kerala classical theatre in offline and online mode. These activities not only preserve but also revitalize local art forms, ensuring their relevance in contemporary society. Heritage is an essential part of the present we live in and the future we build. History department established a heritage museum which has also been one of the best practices of the department. It has been an integral part of the department since a decade and was renovated recently with the financial aid from College PTA. The theme of the museum is "Megaliths of Trissur". The museum showcase the different types of Megalithic monuments that are spread throughout the district especially Kudakkallu and Munimada, located nearby the college location. As a part of Calicut University Social Service programme college has conducted a survey of vegetation and environmental impact of KAVU (the traditional agroforestry systems in Kerala) in Thrissur District provided valuable insights into biodiversity and ecosystem .
5. Focus on Outcome based education (OBE):	As University of Calicut has implemented Outcome-Based Education (OBE) Sree Krishana college also emphasized the importance of defining clear learning outcomes and aligning educational activities to achieve them. College attempts to a variety of student-centered strategies, including active learning, problem-based learning, collaborative learning, and experiential learning, are employed. These methods engage students and help them to develop essential skills and knowledge relevant to their future careers. Assessment is also a vital part of OBE. The college implements diverse assessment strategies—internal assessments, seminars, and performance-based assessments through workshops and exhibitions—to gauge student progress and provide constructive feedback. In line with NEP 2020, Sree Krishna college focuses on enhancing critical thinking, problem-solving, and analytical skills. This is achieved through initiatives like research projects for undergraduates and problem-based learning. Faculty members prepare course plans that align with programme and course outcomes established by the University of Calicut, targeting cognitive skills such as knowing, understanding, remembering, applying,

	evaluating, and creating. Faculty members have attended various short term courses in OBE organized by University. Overall, the college is committed to fostering an educational environment that not only meets the expected learning outcomes but also prepares students for future challenges.
6. Distance education/online education:	Teaching and learning methods have evolved significantly over the years, with blended learning becoming a prevalent approach. Sree Krishna College has embraced this shift by developing a comprehensive repository of online content. Students are encouraged to engage in online classes using various digital platforms, such as e-content, YouTube, Whats App, and other video resources. The college employs a hybrid model that integrates traditional classroom instruction with online learning. To support this approach, the college has invested in advanced technology and infrastructure, ensuring a seamless online learning experience. Additionally, the college provides training for faculty members to effectively utilize digital tools and platforms, enhancing their teaching capabilities. College has established a studio for making videos and college has promoted training in moodle class rooms for faculty members. By promoting participation in training programs, the college helps teachers to create high-quality online resources, benefiting both educators and students alike. This commitment to innovation and professional development positions the college at the forefront of modern education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Ms. Nandana E. and Mr. Anandhu are the students' co-ordinators (wing secretaries) of electoral literacy club (ELC). NSS Program Officers Dr. Suresh V Nampoothiri and Dr. Gayathri G are the co-ordinating faculty members.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral	These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they

processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. An electoral literacy club is a platform to engage college students through interesting activities and hands-on experiences to sensitise them on their electoral rights and to familiarise them with the electoral process of registration and voting. In ELCs learning classes, fun activities and games are designed to stimulate and motivate students, provoking them to think and ask questions. Though ELC, Election Commission of India, aims at strengthening the culture of electoral participation among young and future voters. The primary objective of the club is to sensitise the student community about the democratic programmes to create awareness. ELC conducts mock polling activity to give the experience-based learning of the democratic setup. ELC club also conducted cartoon drawing, debates, mock parliaments, elocution, essay writing and other programmes which create an awareness regarding electoral procedures. The major vision of ELC is providing a clear cut vision about electoral participation and a sense of democratic attributes among the young generation.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The NSS Units 190 & 191 and the Electoral Literacy Club (ELC) of Sree Krishna College, Guruvayur, organized a Voter ID Registration Camp on November 28, 2023. The camp was conducted to enroll first, second, and third-year undergraduate students who have completed 18 years of age in the electoral roll. The event witnessed active participation from students of B.A., B.Com., and B.Sc. streams. ELC volunteers provided assistance in the registration process through the Voter Helpline application. Furthermore, NSS volunteers performed a flash mob at Pavaratty Bus Stand on April 23, 2024, as part of the SVEEP-VIP campaign. This voter education initiative was aimed at promoting awareness about the importance of voting and educating the public on the correct voting procedures.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible	The NSS Units 190 & 191 and the Electoral Literacy Club of Sree Krishna College organized a Voter ID Registration Camp on November 28, 2023, targeting first, second, and third-year graduate students who

students as voters.	have reached 18 years of age but are not yet enrolled in the electoral roll. The camp provided a streamlined registration process, with ELC volunteers assisting students in enrolling through the Voter Helpline application. Such initiatives are part of the college's ongoing efforts to institutionalize voter registration mechanisms, ensuring that all eligible students are included in the electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1468	1533	1633	1738	1707

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 141

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
76	76	73	64	77

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
143.82	90.17	137.13	83.53	106.53

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sree Krishna College affiliated to the University of Calicut offers 13 UG courses, 6 PG courses and 2 Research departments.

I. Curriculum Planning

Many faculties from the college serve in Calicut University's **BoS** involved in revising the curriculum as part of the NEP. The institution strictly follows the curriculum established by the University of Calicut. Every academic year begins with the **Staff Council Meeting** where the curriculum delivery for the year is planned through setting up of a **master timetable** and an **academic calendar**. **Department level meetings** are held at the beginning of each semester to coordinate curriculum delivery with the help of a teaching plan for faculty members, department-level timetable, and the overall workload of the department.

II. Curriculum Delivery/Implementation

Classroom delivery is performed through lectures, assignments, seminars, lab work, projects, internships and field work. The completion of the syllabi and curriculum is monitored and ensured by the **IQAC** through a structured **feedback system** based on NAAC directives and the teaching plan.

The **induction/orientation programme** for newcomers by renowned personalities help students to set goals and objectives in their chosen discipline. The institution offers Bridges Courses for the first-year students to support them and to bridge the gap. Each Department offers a **Bridge Course** of 10-hour duration. Effective use of e-learning tools and technology, including **ICT enabled lectures, Youtube, Moodle and Google Meet** are used for lectures.

III. Continuous Internal Assessment (CIE)

Continuous Internal Assessment is conducted through frequent class tests, assignments and seminars. The Grievance Redressal Cell is the mechanism for addressing grievances at the department and the institutional levels which plays a part in the process of dealing with the complaints including curriculum delivery and internal marks. The extensive book and journal collection in the library also plays a significant role in enhancing the curriculum. The students are given a wide range of suggestions on the **Add-on courses, Certificate courses, Audit courses and Open courses**. **PTA meetings** are held in a

timely manner to apprise students and guardians of the flow of the semester and the academic progress of the students.

IV. Documentation, Review/Reforms

The institution systematically consolidates and monitors documents for effective curriculum delivery, conducting regular review meetings (Staff Council, Departments, Gap analysis, Result Analysis). Department-level result analyses drive necessary reforms. **Teacher's diary** provides a comprehensive view of the timetable for each semester, course syllabus, detailed unit-by-unit lecture plan, mode of delivery, special events, and topics covered beyond the syllabus is regularly checked by the head of the department and is verified by the IQAC Coordinator and the Principal. **Remedial classes** are given to weaker students and **Peer Teaching** methods are also promoted. **Experiential learning** like field projects, industrial visits and internships is also conducted.

Academic monitoring by the Principal and IQAC, based on monthly reports and Academic and Administrative Audit (AAA), is in place. Monitoring of on-the-job training/internships ensures efficacy, providing an opportunity for proposing improvements. The Internal presentations and regular RAC ensure quality in PhD programs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 21

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 7.2

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
163	152	56	140	71

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Sree Krishna College is dedicated to empowering and transforming its students by giving them a exposure to take an active part in **community life**. The **BOS and Academic Council members** of the College work diligently to introduce relevant topics related to **Professional Ethics, Gender, Human Values, Environment** and other crosscutting issues as identified by the UGC and NAAC to be incorporated into the syllabus.

Various programs like **seminars, workshops, field work/internships** are conducted.

Audit courses : All undergraduate students are required to study Audit Courses on Environment Studies, Disaster Management, and Human Rights and Gender Studies.

Common Courses: English, Hindi, Malayalam includes modules related to Human Values and

Ethics, Gender Studies particularly focused on Women Studies and Writings, Societal

transformation, environment and sustainability

Core Courses and Elective Courses: include courses that have a strong emphasis on all relevant

cross-cutting topics.

Committee on Ethics and Human Value

The committee prepares a code of ethics and values that must be adhered to by all stakeholders, and is published in the **College Handbook** and **website.**

Every year, an **orientation program** on ethics and values is conducted for newcomers.

Research Facilities and Services Integrity of scholarly writing is encouraged through membership in **INFLIBNET**, available in the library

Environment and Sustainability Clubs

Conscious efforts by **NCC, NSS** and Management to make the **campus green and plastic free,** creating a bio-diverse and **sustainable environment**. Department of Botany coordinates eco-friendly activities via clubs like Biodiversity Club and Nature Club **"Bhoomika".** NSS has their flagship programme **"SIEVE"** for nurturing nature.

Other Cells

Department of Commerce has **ED (Entrepreneur Development) Club** which encourages students to develop their own products and start new startups. NSS in the college has different wings for different flagship programs. Some of them are **SIN (Students Initiative Nourishment)** which has "**Annapoorna"** -Serving food to the needy. There is also **SIP- Students Initiative Paliative Care**. This Wing entours students into Palitaive Care and related activities. The College also has **"Vimukti"** (**Anti Drug Campaign**) and **ELC (Electro literature Club)** which spreads awareness about election and its

procedures among students. RRC stands for **Red Ribbon Club** which encourages Blood donation and hair donation respectively.

Gender Equity Cell and Women Development Cell conducts Gender sensitization and women empowerment programs are conducted every year to address the pervasive problem of gender based discrimination. **Community services in the face of adverse calamities**

Students and staff volunteered during the **floods of 2018 and 2019** and during **Covid-19** Pandemic and **Wayanad landslide 2024.**

The **ASAP** (Additional Skill Acquisition Programme) of college conducted training programmes to generate more employable skills in the student population so as to transform the students into major assets of the society. As per the UGC regulations 2015, an **Internal Complaint Committee** has been constituted in the college for redressal of complaints about sexual harassment. Dr. Sudha E.K. is the Co-ordinator of the Cell. The Internal Complaint Committee is involved in prevention, prohibition and redressal of the complaints regarding sexual harassment of women employees and students in the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 35.76

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 525

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on

the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 85.74

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
554	550	536	617	653

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
702	682	618	684	708

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 69.64

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
148	139	138	159	166

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
231	222	198	215	211

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 19.32

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In the recent years, the institution has transitioned significantly from a traditional teacher-centered approach to a more student-focused learning framework. This shift makes learning engaging which develop critical thinking, gaining practical knowledge, and fostering independent inquiry. Through hands-on experiences like lab experiments, field visits, and industrial tours, they are able to move beyond theoretical concepts and apply their learning in real-world situations, enhancing their understanding and skills.

Experiential Learning

The following are the various experiential learning strategies which gives concrete experiences, opportunities for reflective observation, abstract conceptualization, and active experimentation to the student community.

1. Industrial Visits
2. Field visits
3. Internships
4. Students' Projects
5. Practical Lab Sessions
6. Science Fair & Hands on Training Programmes
7. Language & Literature development programmes
8. Studies and seminars on Indian Knowledge Systems
9. Demonstration classes of Classical Art forms
10. Nature Camps
11. Effective utilization of History and Zoology Museum
12. Folklore studies and workshops

Participative Learning

Teachers act as facilitators rather than knowledge transmitters, guiding students through collaborative activities such as group discussions, case studies, peer reviews, and presentations. Following are some of the participative learning strategies adopted by the institution for the holistic development of students.

1. "Quality Circles" programme for advanced and slow learners
2. Remedial coaching
3. Collaborative lab work
4. Interdisciplinary research activities

5. Debates and discussions
6. Workshops and seminars
7. Quiz
8. Literary Discussions and Reading Circles

Problem Solving Methodologies

The institution plays a vital role in developing problem-solving skills of the students which are crucial for their future life and career. The commonly used problem-solving methods are listed below.

1. Project work
2. Surveys on Sacred Groves
3. Game for Brainstorming
4. Case based learning

ICT Enabled Learning

ICT mode of teaching is effectively utilized by the teachers by integrating the available ICT tools into the pedagogy.

1. Moodle LMS
2. Smart class rooms
3. ICT class rooms
4. Google Class rooms
5. E contents and Youtube Lectures
6. INFLIBNET-N list
7. Assignment, Quiz and Seminars

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.56

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
76	76	76	76	79

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 93.99

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
75	75	67	60	67

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

   Evaluation of Students' performance is based on

1. University Level Examinations

2. Internal Assessment

     1.**External examination**

The affiliating university conduct external examination in the institutions as per the University regulations The institution follows the rules and procedures set by the university to ensure fairness and academic integrity while conducting external examinations.

     1.**Internal Assessment**

As per university guidelines, internal assessment is a part of the teaching-learning evaluation process. According to the University regulation internal assessment is an integral component of how students' academic progress is evaluated. This part of the assessment, happens within the college, is designed to measure the students' understanding throughout the semester as per the syllabus published by the University.

Internal evaluation is based on:

1. Internal Examination:
2. Assignments
3. Seminar/Viva
4. Class room performance based on attendance

Internal Examination Cell and Grievance Redressal Mechanism

As per the University regulations, institution conducts two internal examinations in each semester. An internal examination cell is constituted to ensure the efficient and smooth conduct of internal examinations.

A centralized timetable is to be prepared and circulated among students one month prior to the conduct of the examinations. The format for the examination questions must follow the template set by the university to ensure uniformity. This ensures that all internal exams align with the university's expectations. The question papers and materials required for the examination are issued by the internal examination cell.

The internal examination cell is responsible for providing all the necessary items for conducting exams. Once the internal examinations are conducted, the respective subject teachers assess the answer sheets within two weeks. They then return the marked answer scripts to the students so they can review their performance. After handing back the answer sheets, teachers take time to explain the examinations questions and discuss any doubts or misunderstandings students may have about their answers or the subject matter. Once the teachers finalize the internal marks, they are displayed on a notice board for students to see. If students feel there is an error or unfair grading, they have the right to address their concerns. These grievances can be settled within the department itself. Any issues or complaints about the internal marks are usually handled within the department. The department staff or teachers work directly with the students to resolve these matters.

If a student feels that their issue was not addressed properly by the department, they can escalate their complaint to a higher committee within the college called the Students' grievance redressal Committee.

Remedial classes are conducted by the concerned teacher for slow learners and to those students who secured relatively low marks in the internal examinations

Quality circles are also formed for students to facilitate discussions and clear their doubts. These are small groups of students organized for the purpose of peer discussions. In these groups, students can work together to help each other clear doubts, enhance understanding, and prepare for exams collaboratively.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Outcome Based Education at **Sree Krishna College, Guruvayur** is a well-structured approach that focuses on defining clear learning outcomes for each course and aligning them with broader program outcomes. Since the institution follows the syllabus prepared by the University of Calicut, we have limited flexibility in designing outcome. The programme outcome (PO), programme specific outcome (PSO) and course outcome (CO) are clearly stated in syllabus prepared by the Board of studies. The institution takes effective measures to make aware students about these outcomes by displaying the same in institutional websites, preparing display boards in various departments. The programme outcome is communicated to the students in the beginning of academic year during the induction programme conducted by the institution. Each course coordinator discusses the outcome of the course to the students during the commencement of programme and suitable feedback mechanisms were conducted during the last week of semester for evaluating the attainment of CO. The course outcome is analysed by the following methods

1. Internal Examination
2. Assignments
3. Seminars
4. Practical Lab sessions
5. Students' Feedback

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

04-12-2024 12:43:57

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Outcome Based Education at **Sree Krishna College, Guruvayur** is a well-structured approach that focuses on defining clear learning outcomes for each course and aligning them with broader program outcomes. The use of CO attainment level calculations and mapping to POs and PSOs ensures that students acquire the intended knowledge and skills for their chosen program of study. Regular evaluation of course attainment and feedback from students help the college make continuous improvements to its educational offerings. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for each course offered are clearly defined.

Process of Evaluation

The evaluation of POs and COs follows a systematic process:

- **Mapping of COs to POs:** Each CO is mapped to one or more POs, indicating how a specific course contributes to the broader programme outcomes. This mapping is usually done on a scale (e.g., 0-3) to indicate the degree of contribution.
- **Assessment Tools:** The attainment of COs is measured through various assessment tools, such as internal assessments, end-semester examinations, quizzes, projects, presentations, and assignments. These assessments are aligned with the COs to ensure that they adequately measure the specific learning outcomes intended for the course.
- **Direct and Indirect Methods:** Direct methods include the actual performance of students in assessments, while indirect methods include feedback from stakeholders such as students, alumni, and employers. The combination of both ensures a holistic evaluation of the learning outcomes.

Calculation of Attainment Levels

The attainment of COs is usually calculated using a defined formula, considering both **internal assessment scores** and **external examination scores**. For instance, an institution may decide that:

- 60% weightage is given to internal assessments (based on assignments, mid-term exams, and projects).
- 40% weightage is assigned to end-semester exams.

After calculating CO attainment for each course, the results are aggregated to evaluate the **attainment of POs**.

Setting Benchmarks

Institutions set benchmarks or threshold levels for CO and PO attainment. For example:

- If 70% of students score above 60% in a particular CO, the institution may consider that CO attained.
- The aggregate of COs is then used to calculate the attainment of POs, using a similar benchmark.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.03

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
346	453	478	468	451

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
477	555	570	563	545

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.61

File Description	Document
Upload database of all students on roll as per data template	View Document

2.7.1

Online student satisfaction survey regarding teaching learning process

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 24.9

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
9.7	12.2	2.5	0.5	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Sree Krishna College has a perfect knowledge transfer ecosystem in place which motivates the students to share their innovative ideas with the faculty members. The informal interactive sessions with students help to understand their future aspirations and we have various clubs and committees in the campus to guide them in the right direction.

Clubs

One of the notable clubs at Sree Krishna College is the Entrepreneurship Development (ED) Club, which organises events that are aimed at developing entrepreneurial skills among students. A seminar focusing on entrepreneurial opportunities in the accounting field highlighted various avenues students could explore. The students were educated on the necessary skills required to produce and market Fast-Moving Consumer Goods (FMCG). The dedication of the club members is evident as they successfully

launched their very own FMCG products, showcasing their entrepreneurial zeal and innovative spirit.

Further enriching the entrepreneurial ecosystem is the Young Innovators Program (YIP), an initiative by the Government of Kerala, which hosted an innovative ideas workshop at the college. Participants came out with ideas which were very beneficial not only for themselves but also for the local community. Awareness about quality and standardisation is also important for young entrepreneurs. Standards club takes utmost care to keep students informed in this area, ensuring they are well-versed in maintaining high standards.

To complement these initiatives, the Intellectual Property Rights (IPR) Cell, in collaboration with the Department of Biochemistry, recently conducted a seminar that familiarized students with various aspects of Intellectual Property Rights, equipping them with the knowledge to protect their innovations.

Indian Knowledge System (IKS)

Sree Krishna College, Guruvayur, has been actively promoting the rich heritage of Kerala's classical arts among the younger generation. As part of this initiative, the college stages various traditional art forms such as Koodiyatam, Nangyar Koothu, Kathakali, and Krishnanattam. The efforts include lectures and performances designed to educate and inspire students by showcasing the depth and beauty of Kerala's performing arts. The programs organised are of unique nature and they blend traditional art forms with contemporary social issues to impart valuable messages to the students and the society as a whole. Sree Krishana College invites eminent personalities to our college to interact and perform in our institution and the students get an opportunity to get exposed to these art forms in its most traditional way. By integrating these traditional art forms into the cultural fabric of the college, Sree Krishna College is not only preserving these invaluable cultural treasures but also ensuring that the younger generation develops an appreciation for their heritage.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 51

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
09	14	06	09	13

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.43

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
20	10	13	10	8

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.43

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
16	5	5	15	19

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Sree Krishna College, Guruvayur, has actively engaged in various community service activities and initiatives through its National Service Scheme (NSS) and National Cadet Corps (NCC) units, that reflects the commitment of the institution towards social welfare, health advocacy, and environmental sustainability.

During 2019-2020, the college conducted the Anti-Drug Day Campaign and Pollution Awareness Rally, which engaged students in promoting health and environmental consciousness. The Blood Donation Campaign certified substantial participation, while health surveys and rallies raised awareness about diabetes and AIDS. NSS volunteers demonstrated remarkable empathy by celebrating Onam with Alzheimer's patients, organizing training programs in palliative care, and distributing food to those in need.

The COVID-19 pandemic in 2020-2021 required adaptation, and the college successfully transformed many of its activities to online mode. The NCC organized a webinar on International Yoga Day, and approximately 80 cadets participated in yoga from their homes. The unit also commemorated Hiroshima Day with an Anti-War Campaign, during which 108 cadets displayed peace placards from their

residences. In January 2021, the NCC celebrated National Youth Week, with blood donation camp in collaboration with the IMA and yoga demonstrations promoting physical well-being. The college collaborated with the Pain and Palliative Care Society and hosted "Rang 2021," that focused on palliative care services. The students conducted discussions and cultural activities as a part of this awareness programme. Various campaigns done on Nurses' Day, World Family Day, and Environmental Day illustrated the continued commitment of college during the pandemic.

During 2021-2022, the college resumed its outreach programmes on post-pandemic life with a COVID-19 vaccination drive in collaboration with the Guruvayur Devaswom. The cleaning of the Chavakkad Beach was done by Puneet Sagar Abhiyan, The Pulse Polio Immunization Awareness Programme was promoted through a cycle rally. The NSS launched the Thalaphalam Project, by planting Palmyra palm seeds on World Environment Day.

During 2022-2023, programmes like the Anti-Plastic Campaign, where 83 cadets raised awareness about plastic pollution, and the Anti-Drug Cycle Rally for the public. The NSS initiated the weekly Annapoorna Programme, distributing over 750 food packages to the needy. The Mango Tree Plantation Programme by the NCC and Mercy cops contributed to campus greenery. Blood donation camps were organised to collect blood for blood banks.

During 2023-2024, NCC of the college reinforced its commitment to health and education through National Level Anti-Worms Campaign, by distributing deworming tablets to the public. The NSS organized an Anti-Drug Workshop for more than 5000 attendees during the CBSE District Youth Festival. Health initiatives like blood donation camps and HIV prevention campaigns highlighted the dedication of college to community health.

The Staff Club supported the needy students with mobile phones and groceries during the pandemic. The departments of History, Mathematics, Malayalam, Chemistry and Biochemistry were engaged in social welfare programmes like the distribution of hand sanitizers and providing awareness on nutrition by visiting local health centres and old age homes.

Overall, the extensive efforts of Sree Krishna College are commendable in its strong commitment to community welfare, health advocacy, and environmental conservation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Sree Krishna College, Guruvayur has consistently demonstrated its commitment to excellence across a wide range of fields, from community service and environmental sustainability to academic research and national service. These efforts have earned the institution, its students, and faculty members several prestigious awards and accolades. The college's dedication to fostering civic engagement was recognized with the **Second-Best Parliamentary Award** (2021) won by one of our students from the **Institute of Parliamentary Affairs**, Government of Kerala. During the COVID-19 pandemic, the students of Sree Krishna College received the **Covid Warrior Award** (2022) from the **Government of Kerala** for their contribution to pandemic relief efforts, underlining the college's commitment to public health and welfare. The **NSS unit** of the college has also been recognized for its voluntary services, receiving **Certificates of Appreciation** (2022) from institutions like Unity Women's College, Manjeri, and Najath College of Science and Technology, Karuvarakundu. Furthering its **environmental conservation efforts**, Sree Krishna College was honoured twice with the **Haritha Mithra Award** (2023) by the **Prakrithi Samrakshana Sangam, Youth Wing District Committee, Thrissur** for its exemplary work in environmental sustainability. In terms of national service, the **NCC cadets** of college has been recognized with several accolades for their outstanding participation, including a **Certificate of Achievement** (2019) from the **Indian Air Force Para Troopers Training School**, and recognition for participating in prestigious camps like the **Republic Day Camp** (2020) and **All India Thal Sainik Camp** (2022). The cadets have also received certificates for their contributions in **Army attachment camps** and for representing Kerala at the **National Integration Camp** in Burdwan, Kolkata (2023). These achievements reflect their commitment to national service and defence training. The college has also been acknowledged for its ongoing blood donation initiatives, receiving **Certificates of Appreciation** from organizations such as **Amala Institute of Medical Sciences, Thrissur** (2022), and **KSACS and KSBTC, Trivandrum** (2024) and **IMA, Thrissur** (2024). Students of Sree Krishna College have excelled in various domains. The faculty has also made significant contributions to culture, research, and community service. Awards like the **Sugathakumari Prathibha Puraskaram** (2022) and **Kiliyur Kalasahitya Puraskaram** (2022) celebrate their role in cultural and literary fields. Faculty members have also been honoured for their research achievements with awards such as the **Mother Teresa Gold Medal** (2023) and **Young Biologist Award** (2023). The faculty's commitment to civic engagement was further recognized through **Master Trainer Certificates** (2024) for **election training** and leadership roles at national camps, underscoring their role in guiding both academic and extracurricular activities. The Department of Physical Education at Sree Krishna College, Guruvayur achieved a remarkable distinction by being awarded the Fourth Best College in the Men's Section for overall sports performance (2019-20), and the Sixth Best College (2021-22) among affiliated colleges under the University of Calicut. These awards collectively highlight the holistic approach of Sree Krishna College, emphasizing its commitment to academic excellence, leadership, extracurricular activities and societal contributions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums

including NSS/NCC with involvement of community during the last five years.

Response: 115

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
24	26	28	19	18

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 38

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute's management places a strong emphasis on providing ample infrastructure to support the academic and extracurricular needs of the students. This includes well-equipped classrooms, state-of-the-art laboratories, departmental libraries, and mini seminar halls. Furthermore, the entire campus, including department premises and seminar halls, is equipped with dedicated Wi-Fi to facilitate seamless connectivity and access to resources.

To ensure a conducive environment for quality learning, the institute regularly assesses the availability and utilization of physical infrastructure. At the start of each academic year, modern infrastructural facilities are implemented, and existing amenities are upgraded based on feedback and suggestions from faculty members, department heads, laboratory assistants, students, and research scholars.

In addition to academic facilities, the institute is committed to providing a balanced platform for cultural and sports activities to foster the holistic development of its students. The college boasts a wide range of facilities for conducting cultural activities, sports, and games. The Department of Physical Education maintains a 400m track for athletics, and a well-equipped gymnasium is available on campus. As a testament to the effectiveness of these facilities, students from the institute regularly achieve recognition and success at university, state, and national levels in various cultural and sports events.

The campus comprises in 6 blocks

1. **Main block**
2. **History block**
3. **Functional English block**
4. **Chemistry block**
5. **Commerce block**
6. **H-block**
7. **Boy's Hostel block**
8. **Girl's Hostel block**

The campus is equipped with fifty six well-equipped classrooms catering to thirteen undergraduate programs, six postgraduate programs, and two PhD programs. In addition to this, there are twenty two staff rooms, all of which are equipped with Wi-Fi facilities and connected to a Public Address System.

The Central Library and Departmental Libraries serve as invaluable resources for students. The Science Departments are equipped with safe and modern laboratories, ensuring that students have access to the best facilities for their practical work. Furthermore, the campus includes two auditoriums equipped with state-of-the-art audio-visual and internet facilities, as well as a dedicated multimedia room in the English department.

The campus is dedicated to promoting eco-friendliness through a comprehensive Waste Management System, Rainwater harvesting, and the utilization of Solar Power. Additionally, the campus is equipped with facilities such as ramps, disabled-friendly toilets, and wheelchairs to ensure that students with disabilities have equal access to all amenities. Accommodation in the form of hostels is available for students, with dedicated water purifiers ensuring access to clean drinking water in classroom blocks.

The college actively promotes a culture of sports and fitness by providing facilities for a wide range of outdoor and indoor games. Outdoor facilities include football fields, cricket grounds, and a 400-meter track, while indoor games such as badminton, chess, and caroms are also catered for students. Students also have access to a multi-gym and yoga facility on campus. Coaching is provided to students in various sports under the supervision of the Kerala Sports Council and District Sports Council.

In addition to sports facilities, the college also provides ample space for cultural activities, seminars, workshops, and book fairs. This includes a mini-auditorium and departmental seminar hall, which are utilized for various events and activities throughout the academic year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 13.71

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
35.41	3.57	13.5	16.04	8.41

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

From 1964 to 2024, the Sree Krishna College General Library is having **58886 books**, 19 Journals, 18 Magazines, ten e-journals and 12 e-books with spacious reading space and a good Reference section within 3600 sqft.

- The Library Advisory Committee (LAC), with five members, lead the library activities ideally
- The Library is automated with an Integrated Library Management Software system like **BookMagic 5.0.** The routine housekeeping works, such as issue/return/renew/barcoding along with **the OPAC** (Online Public Access Catalog) search facility, are done through the system.
- A physical issue-return system like **the Browne Charging System** was also implemented in this Library.
- Apart from the normal gate register, the **digital entry** to the Library was recorded with a separate table top barcode scanner
- Digital Library Subscribed **N-LIST** (**National Library and Information Services Infrastructure for Scholarly Content by INFLIBNET**) with ten e-Journals and 12 e-books. https://nlist.inflibnet.ac.in/collegeadmin/vdashboard.php
- **An Institutional Digital Repository** (**IR**) was developed with **D Space** with Question Papers, e-books, Theses, Projects and other study materials.
- Registered in **the National Digital Library of India Club (NDLI Club).**
- More than 70 Teaching staff were Joined in **VIDWAN-INFLIBNET** https://vidwan.inflibnet.ac.in/admin/view/new
- Joined **IRINS** (Indian Research Information Network System) with 71 profiles as a Library initiative programme.
- In 2017, in collaboration with an NGO called '**CHAKSHUMATI**' (a member of **the DAISY Forum of India**), our College started a new initiative for visually impaired students. College Digital Library provides the space for IT infrastructure for that purpose.

- The learning open-source management system platforms like **Moodle** with individual systems and server were also started in 2022.
- An amount of **Rs. 5,81,401/ was** spent for purchasing Books/Journals/ Magazines/Newspapers/N-LIST.
- A detailed plan and estimate proposal for a fully-fledged **Central Library with a Seminar Complex within 35135 SQFT (for Rs. 4.6 crores)** has been submitted to **Pradhan Mantri Uchchatar Shiksha Abhiyan (PM-USHA)** scheme.
- The Library takes the initiative to conduct course training programmes, orientation programmes, three-day workshops, talks, UGC-NET exam coaching programmes, and special day programmes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has taken significant steps to establish a robust IT policy to foster an exceptional academic environment. Through the utilization of various IT resources, students, faculty, and staff benefit from a wide array of features and amenities:

1. State-of-the-art classrooms: All postgraduate and final-year degree classrooms are outfitted with cutting-edge projectors and interactive panels, elevating the overall learning experience.

2. Internet accessibility: Faculty and staff members enjoy WiFi access, while students have the convenience of utilizing the library's internet facility for their academic pursuits.

3. High-speed connectivity: The college boasts a total bandwidth of 75 MBPS, inclusive of a 15 MBPS NMEICT connection, ensuring seamless connectivity for all users.

4. Robust security measures: To guarantee the safety of all devices, regularly updated antivirus software is deployed across all desktops and laptops.

5. Comprehensive IT infrastructure: The college is equipped with 71 computers, 31 printers, 18

projectors, two interactive panels, and advanced printing machinery.

6. Academic management software: A dedicated system facilitates a myriad of academic functions, including admission management, timetable coordination, transfer certificate management, e-grantz and scholarship administration, and examination oversight.

7. Institutional online presence: The college maintains an active institutional website and engages with stakeholders through various social media platforms, including Facebook, Instagram, YouTube, and Twitter.

8. Modernized library system: The library is seamlessly automated with the Integrated Library Management Software System BookMagic 5.0, ensuring efficient resource management.

9. Digital library access: Students have the privilege of accessing an extensive range of e-resources, such as e-books and e-journals, through the N-LIST subscription and can conveniently utilize barcode scanners for streamlined access.

10. Video recording studio: A dedicated facility is devoted to content creation and live streaming, providing an innovative platform for multimedia production.

11. Multimedia room: An exclusive space dedicated to language studies offers an ideal environment for language acquisition and proficiency development.

In essence, the college's comprehensive IT infrastructure is meticulously designed to support and enhance academic activities, thereby fostering an enriching and conducive learning environment. The institution remains committed to continually advancing its IT capabilities and leveraging modern technologies for educational enrichment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 34.95

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 42

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 76.27

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
96.08	74.27	112.38	59.149	86.151

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 87.49

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1377	1432	1488	1348	1423

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	**View Document**
Report with photographs on ICT/computing skills enhancement programs	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 21.95

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
554	344	342	403	130

File Description	Document
Upload supporting document	**View Document**
Institutional data in the prescribed format	**View Document**

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 41.44

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
228	215	178	161	128

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
346	453	478	468	451

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 6.69

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
33	21	20	5	7

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 82

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
06	17	21	10	28

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 19.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
20	23	25	17	12

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

AASK: A Legacy of Support and Excellence

Founded in 1964, the Alumni Association of Sree Krishna College (AASK) stands as a testament to the enduring spirit and commitment of its former students, bolstered by the support of the local community. Its primary mission is to advance the welfare of Sree Krishna College, located at Guruvayur. Officially recognized as a registered society under registration number TSR/TC/56/2023, AASK is dedicated to fostering the academic and infrastructural growth of the institution.

As the central body for the college's alumni network, AASK plays a pivotal role in connecting graduates across generations. It oversees a multitude of departmental alumni associations, ensuring that every alumnus remains engaged with and contributes to this vibrant community. Notable examples include Harithakam, the Botany Alumni Association, and Charithra, the History Alumni Association. Each of these groups actively supports their respective departments, fostering a spirit of collaboration and continuity.

AASK's contributions are manifold and impactful. The association is instrumental in funding scholarships for outstanding students, facilitating their academic journey and providing them with opportunities for success. Beyond scholarships, AASK engages in various philanthropic initiatives, from supporting developmental projects on campus to addressing urgent needs such as medical expenses for students and alumni. These efforts significantly enhance the college's infrastructure and technological capabilities, ensuring that Sree Krishna College remains at the forefront of educational excellence.

The reach of AASK extends far beyond the local community. With branches established in various parts of India and internationally—such as in Bangalore, the UAE, and Oman—the association has a broad and diverse support base. During the Covid-19 pandemic, the overseas chapters, particularly those in the UAE and Oman, demonstrated remarkable resilience and compassion. They played a crucial role in providing assistance to expatriates who were stranded and distressed, showcasing the global impact and solidarity of the AASK network.In a remarkable display of unity and celebration, AASK, in collaboration with Sree Krishna College, hosted a grand reunion event, "Hridayathil Sree Krishna," on July 17 and 18, 2023. This momentous occasion celebrated the college's 58th anniversary and welcomed alumni from various generations. The event featured the "Guruvandanam" segment, honouring the pioneering first batch students and former teachers who laid the foundation for the college's success. The "Prathibha Sangamam" segment recognized the remarkable achievements of alumni who have made

significant contributions on national and international stages. The reunion was a resounding success, attended by over 15,000 guests, including neighbours, well-wishers, students, faculty, alumni, and their families.

AASK is also committed to enriching the academic experience of current students. By leveraging the expertise of its alumni, the association enhances orientation programs and workshops, offering invaluable guidance and inspiration. This continuous engagement helps bridge the gap between past and present, fostering a supportive learning environment. The Alumni Association of Sree Krishna College exemplifies the power of collective effort and enduring connections. Through its unwavering support and dedication, AASK remains a vital force in advancing the mission and goals of Sree Krishna College, ensuring its ongoing success and development for future generations

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Sree Krishna College was established in 1964 at Ariyannur, Guruvayur, Thrissur district, affiliated to University of Calicut under the administration of Guruvayur Devaswom Board. The institutional policies and plans are charted out to cater to the needs of the rural people of Guruvayur and its adjacent places. The students admitted in this institution come from economically and socially disadvantaged sections of the society. Our core objective is social upliftment through value-based education, a commitment that defines our past, present, and future.

Vision

- To empower our students to seize future opportunities and shape them into responsible citizens of India

Mission

- To continually enhance the quality and competence of our faculty and staff.
- To contribute meaningfully to the improvement of the quality of life in the community surrounding us.

Motto

"Thamaso ma jyothirgamaya" – "Lead me from darkness to light."

This guiding principle inspires the management, staff, students, and stakeholders to work together in achieving the institution's goals. The Staff Council, under the leadership of the Principal and the Internal Quality Assurance Cell (IQAC), is dedicated to realizing the aspirations outlined in the institution's vision and mission. The NSS/NCC units and various student clubs play a crucial role in fostering social values and commitment among students. Additionally, the management, PTA, and alumni association work collectively towards the holistic development of the institution. The college also takes pride in its numerous extension activities, which have greatly benefited the surrounding community.

The leadership at College follows a decentralized, participatory approach that encourages better decision-making and fosters efficient problem-solving. Committees such as the College Governing Council, College Development Council, PTA, Student Council, and IQAC work collaboratively to plan, monitor, and execute various institutional activities. The Internal Academic Audit is a prime example of effective leadership. This audit evaluates academic progress through regular internal exams, test papers,

assignments, seminars, and model exams, all aimed at ensuring continuous academic improvement. The college also takes pride in its diverse student clubs and co-curricular activities, which foster a sense of responsibility and community among students.

Student involvement in various clubs is at the heart of our educational approach. Various clubs such as the Readers Club, Biodiversity Club, and initiatives like the Scholar Support Program and Walk With a Scholar Program offer students opportunities for holistic growth and societal engagement. The Student Union enjoys the freedom to plan and execute its own programs, empowering students with leadership experience.

The Career Guidance and Placement Cell provides essential training for career advancement through programs like PSC coaching, internships, and career placement initiatives. Additionally, the CASH & ICC Committee, Student Redressal Cell, and Anti-Ragging Committee ensure that students have a safe, supportive, and inclusive learning environment.

By aligning our leadership, management, and student-focused initiatives with our vision, mission, and motto, Sree Krishna College continues to build on its rich legacy of educational excellence and social responsibility.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the institutional bodies is effective and efficient, as visible from policies, administrative setup, appointment and service rules, procedures, etc. The institution adheres to the service rules in accordance with the UGC and State Government of Kerala. The administration of the college is carried out through decentralization of power and devolution of authority sticking to the highest ideals of democratic principles. The College Council, the highest consultative body of this institution, consists of the principal, heads of departments, elected and nominated members, and supervises and enriches all academic as well as administrative activities. The Internal Quality Assurance Cell (IQAC) tries to bring the highest degree of standards to the academic and administrative activities of this institution through various structured programs and initiatives. The college PTA nurtures good relationships among members of the teaching staff, students, and guardians of the students. The College Discipline Committee, ensures maintaining disciplined, structured, and ethical conduct on campus.

The institutional strategic/perspective plan is effectively deployed in various sectors of the institution by the college development committee, college council, and PTA. The principal, as administrative head, is controlled and directed by the Deputy Director of Collegiate Education, Kerala. He controls the senior superintendent of the office for administration and HODs of the departments for academic purposes. The policy matters are in accordance with UGC mandates and the State Portfolio of Higher Education in the Cabinet and Department of Higher Education under the Principal Secretary. There are many statutory and non-statutory committees comprising various stakeholders, including teachers, students, and parents, to aid and advise the head of the institution at the college level. Many departments upgraded to research centers, and many teachers secured guideships in various disciplines. Moreover, the new building and construction works are the developmental milestones, among others, reflected in the college council minutes as living proofs of documentary evidence available in the college towards a systematic and strategic prospective plan of the institution. College Development Committee (CDC), which formulates, guides, and oversees all the major developmental and infrastructural plans mobilizing internal as well as external resources.

Every year, the following plan of action is implemented to ensure the institution runs smoothly: Teaching and learning strategies, curriculum development, human resource management, an automated library with an integrated library management software system, ICT and physical infrastructure/instrumentation, industry interaction/collaboration, student admission through Meshi logic administrative software, and research and development. Academic independence, annual academic audits, decentralized academic administration, and accountability through built-in feedback systems from all stakeholders, including students, parents, alumni, department audit committees, etc., were some of the key methods. Through the collaborative efforts of the College Council, IQAC, PTA, and CDC, Sree Krishna College continues to advance its mission of providing quality education, promoting holistic development, and serving the community effectively.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has effective welfare measures for teaching and non-teaching staff. The College council takes care of the faculty support and mutual cooperation in the College. The members in the College Council helps the coordination of the faculty/employee empowerment activities in the College. The Staff Club functions with the intention to provide welfare to the staff. It conducts various activities such as send-off functions, annual faculty get-together programs, programs honouring former employees, tour programmes for the faculty members etc. in a democratic and amicable fashion. Institution in collaboration with the management providing free medical care to staff under Guruvayur Devaswom board. To enhance health after Covid pandemic situation, college started Yoga classes in institution under the supervision of department of Physical education and department of Sanskrit.

A structured feedback system is encouraged by IQAC for the betterment of teaching leaning process. Sree Krishna College, Guruvayur has a performance appraisal system for Teaching and Non-Teaching staff. All academic staff in the College fall in one of the three categories, which they have opted to be in: Teacher-Administrator, Teacher-Researcher, or Teacher Mentor. All teachers are first assessed on their teaching performance, primarily based on the anonymous student feedback taken per semester.

Depending on the category, they are also assessed against the expected output in their category. The academic staff concerned first fills a self-assessment form, to which his/her supervisor adds their remarks after having had a one on-one with them. A similar process is followed for both nonteaching and technical staff. Therefore, the supervisor/principal plays a bigger role in the appraisal process.

This institution take care for the mental and physical wellbeing of teaching and non-teaching staff. The College management provides regular observation, motivation, viewpoints etc. to assure their well-being of the institution. The list of welfare scheme for teaching and non-teaching staff include

- Pension (Statutory/Contributory) with timely revision Group Insurance scheme.
- State Life Insurance.
- Accident Insurance.
- Family Insurance Schemes.
- Medical reimbursement.
- Compassionate Appointment.
- Counselling facility.
- Celebration of festivals like Onam, Christmas, etc.
- Professional training for quality improvement of teaching staff by IQAC
- College level program for quality administration to non-teaching staff by IAQC
- Free access to library facility.
- Free WiFi/LAN.
- Maternity/Paternity Leave.
- Salary advance for staff.
- Leave for Higher studies Special Casual Leave.
- Duty Leave for Faculty Leave benefits as per KSSR Special Casual Leave.
- Festival Advance/Allowance.
- Free Sports facilities (Basketball, Badminton, Stadium, Gymnasium,) Fitness and Yoga centre.
- Organic food initiatives: vegetable cultivation, Food fest.
- Women's Club & staff Club
- Subsidized Canteens/Cafeteria.
- Security Wing.
- Various Staff club activities like Staff tour and Staff Day celebrations end- off functions.
- Honouring of teachers acquiring higher academic qualifications. College has thus a healthy working environment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 32.68

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
38	17	39	36	19

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
21	14	17	19	19

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

This institution is running as an Aided institution comes under the management of Guruvayur Devaswam Board.   All the funds received from different agencies like UGC, PTA and Alumni are subjected to regular auditing by the agencies for the fulfilment of year end audit report. The office of the Director of Collegiate Education conducts regular audit on the funds/grants provided by the Govt. of Kerala. The institution takes utmost care in recording the auditors' comments and they are rectifies matter promptly communicated to the respective bodies. The Senior Superintendent and the Head Accountant are vigilant to practice the instructions and suggestion given by both external and internal auditors.

 PTA contributes major fund for various developmental activities for an academic year. Funds from local bodies, are also used for college development purposes. College also gets fund from College Development Committee headed by the management. College Alumni of various department also contributes fund for the development of department including infrastructural renovation strategies. Institution also received fund from management for the development of college campus.

The resources available are helpful for any institution looking to enhance and promote the campus academic ambiance. The Government provides salary grants for aided courses exclusively to the College

as financial assistance. Additionally, under a number of schemes, the College receives UGC funds. According to government regulations, salary grants are disbursed to employees, and the director and joint director of the Higher Education Office conduct an annual assessment. The Institution also receives non-salary funding from the Government at a set rate in addition to salary grants. Each and every item on the list is used in accordance with the ceiling specified, and the government also conducts the evaluation.

The funds provided by Kerala's Higher Education Department cover the majority of the needs. In addition to helping with staff salaries, it supplies money for lab purchases, library publications, and scientific equipment needed for science department. Funds raised through the Parent Teacher Fund and College Development Fund are used to manage the cost of upkeep and repairs for the college's facilities and grounds. The College Development Society plans and carries out the college's long-term projects, while the Parent Teachers Association Executive Committee oversees the day-to-day operations. The financial allocations are submitted to the General Body meetings following the yearly audit, and they are addressed during the periodic meetings.

Every year, the Deputy Director of Education's Audit Branch conducts a thorough, independent internal audit of all pertinent establishment and financial records, with assistance from the staff of the Accounts division. In order to verify that financial statements are prepared in compliance with recognized accounting standards, audits are also performed by the Office of the Auditor General. The assessment of internal control guarantees accuracy and completeness while helping to protect resources and assets. In accordance with government rules, the Annual Accounts are audited on March 31st, the last day of the financial year. The verification process includes a methodical review and assessment of books, vouchers, documents, and accounts.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of the College plays a pivotal role in co-ordinating the curricular, co-curricular and extra-curricular activities of the College, also being instrumental in providing infrastructural support to the College. Even though, the academic year 2021-22 was gripped by Covid '19 pandemic, the College was able to cope up with Online-Offline blended Learning with ample support of IQAC. While the Academic audit was regularly monitored by the monthly College council, the administrative audit was annually supervised by the various internal committees in the College.

Internal Quality Assurance Cell (IQAC) coordinates and supervise all the academic activities of the college. From the beginning of academic year, college will constitute an IQAC committee for the smooth functioning of various curricular and co-curricular activities. IQAC with admission committee monitor the admission in each department by the guideline of Directorate of admission, University of Calicut. Academic year plan which meet the teaching learning activities as well as evaluation schedule is prepared by the IQAC in consultation with college staff council. Induction programme for newly admitted students and exit programme for outgoing students is well administrated by IQAC. IQAC recommended remedial teaching, ICT enabled teaching for weaker students from all categories. IQAC conducting internal examination and analyse the result external as well as internal examination to resolve the gap between teaching and leering process. IQAC provides information regarding the availability of various research grant for major and minor projects, seminars conference etc. An overall scrutiny is carried out by IQAC to assure the quality of the course being provided.

The IQAC in collaboration with the teaching and non-teaching staff of the college operated a well-managed system in both curricular and administrative part of the college. IQAC take initiatives to enhance the quality of education by firm footing in the stated vision and mission advanced by college. IQAC ensure keen supervision in Academic Calendar of the college prepared by various department for the timely execution of the events focused to curricular enhancement. IQAC conducts periodic review meetings throughout the academic year to check learning process, strategies and methodologies adopted for betterment of teaching learning environment. IQAC monitoring various teaching methods adopted for student learning includes orientation to new comers, induction programme, project review , remedial coaching for slow learners, peer teaching, different club activities , conduct of certificate courses , ICT enabled teaching methods , filed visit , research oriented activities, online teaching and evaluation, Bridge courses, PTA activities, sports activities etc.in order to strengthen academic excellence. Student satisfaction survey/Performance based self-appraisal conducted by the IQAC every year ensuring the feedback from student for the identification and rectification of weaker side of the teaching learning management and administration. Result analysis was regularly conducted by IQAC team as a strategy for assuring academic quality. The IQAC is also instrumental in coordinating the availability of various research/project grants, conferences, workshops, refresher/induction programs that enhances the quality of the faculty members.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity guarantees equal treatment of all individuals irrespective of their social identity across all domains. Any sort of discrimination in this context has been addressed through rigid legal frameworks and policies which has culminated in prohibiting discrimination, ensuring equal exposure and opportunities . Sree Krishna college, Guruvayur addresses this issue by organizing several seminars and campaigns which focused on promoting gender equality by edifying our students about these norms and encouraging to effectively imply them. Since ignorance will no longer remain an excuse, understanding the role of law and judiciary in exercising gender equality and eradicating discrimination is very crucial in ensuring the safety of women against all atrocities. It's been ages since we have been hearing about gender equality but everything remains just in words. Therefore, our college has taken all possible initiatives to emphasise and normalize every gender and gender related issues in that case. The departments, clubs, committees, NSS and NCC units of this College is very keen at organising various events keeping this broad perspective in mind. Various committees like CASH (Committee Against Sexual Harassment), Students Grievance Redressal Committee, Internal Complaints Committee, Anti-Ragging Committee and Women Development Cell are actively and effectively working in our college through their various activities and ensure awareness among students and teachers regarding their rights. Thus, students can freely access to any of the committees if anything unfortunate happens to them and all their issues will be duly addressed. The campus is also transgender friendly and specific sensitization programmes were conducted in this respect. This institution has organised numerous seminars cum interactive programmes with renowned activists with an aim to prevent violence against women and gender discrimination.

 This institution is facilitated with a retiring room for girls with adequate sanitation facilities. The college is situated in a rural area and most of the students are from nearby localities and for the students from distant places were accommodated in the ladies' hostel inside the college campus. The hostel has well-maintained rooms designed in a need-based manner with adequate furniture and storage spaces for personal belongings. The safety and security of the students without interrupting their freedom of expression were given top priority. Satisfactory security measures are in place, with 24 hours security, with restricted entry of visitors/vehicles, secure doors and locks, and emergency response systems.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Sree Krishna College accommodates students and staff from different territorial, socio-economic and ethnic foundations. Our college embraces cultural inclusiveness by celebrating festivals like Onam, Deepawali, Christmas, and Holi, bringing together students and staff from diverse backgrounds. Celebrating cultural inclusiveness, our students organize diverse events such as Arts Festival, College Union Day, Freshers' Day, and Farewell Day, fostering a sense of belonging for everyone. These activities promote respect for gender equality, cultural differences, and marginalized communities. By engaging students in programs like Mother Tongue Day, Hindi Day, and Sanskrit Day, we encourage them to understand the cultural significance of language in both the present and future. These initiatives foster inclusivity, ensuring that no language or community is marginalized.Our institution is dedicated to documenting and preserving lesser-known Dravidian languages, particularly those spoken in the tri-junction region of Kerala, Tamil Nadu, and Karnataka. By showcasing and making these languages accessible to students, we aim to foster linguistic inclusiveness and a deeper understanding of the diversity within Dravidian language. As the only higher education institution under the Guruvayur Temple Devaswom, we embrace inclusiveness by encouraging faculty, students, and their families from diverse backgrounds to actively participate in the traditional functions of the Guruvayur Temple. Our college actively promotes linguistic inclusiveness by documenting dialects from surrounding areas, preserving them for future study. These initiatives provide language students with valuable exposure to a variety of dialects, broadening their understanding of linguistic diversity. The Literature Festivals and Commemorations organized by the institution highlight the contributions of social reformers, writers, and freedom fighters, while also integrating performing arts, films, and ethnic art forms. By honouring significant cultural and historical figures, we promote respect for linguistic diversity and the cultural traditions of different regions.The students are encouraged to participate in initiatives like the National

Integration Camp (NIC), National Youth Festival (NYF) students experience firsthand the diversity of India's cultural landscape. Upon their return, they share these enriching experiences with the larger college community, promoting a spirit of unity and mutual respect. Our college actively promotes regional inclusiveness by organizing national tours that allow students to explore India's vast cultural and linguistic diversity firsthand. These tours encourage students to appreciate the richness of India's heritage, fostering a sense of unity and national pride. Emergency financial assistance is made available to the staff, students and their families who faced unexpected crises and financial hardships. As part of our college's commitment to supporting socioeconomic diversity, we have implemented a comprehensive palliative care program that addresses the healthcare needs of vulnerable communities. During the COVID-19 pandemic, our institution took proactive measures by distributing essential medicines and food to COVID patients, ensuring they received the necessary care while in isolation. The slow learners of the classes will be tutored by the fast learners in a tutoring program of our college called, Quality Circle.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Annapoorna

Objectives

To inculcate;

- Compassion and empathy
- Community engagement
- Team work and collaboration
- Leadership skills

The Context

This program is aimed at addressing the issue of hunger and malnutrition among the homeless people of Kandanassery Panchayath and Guruvayur Municipality in Thrissur District, Kerala. Derived from the Sanskrit word, Annapoorna means "the provider of food". This program combats hunger of the poor, fosters community well being and promotes holistic development of the students.

The Practice

Our NSS Volunteers collect lunch packets prepared by faculty members and students from all departments every Wednesday and distribute them among needy people. It fosters awareness about serving the less fortunate. Every Tuesday volunteers conduct a class campaign on Annapoorna, reminding the staff and students about bringing the food packets. This campaign is also considered as a sustainable endeavour to cultivate humanitarian values in our students. There are two collection centres arranged for the food packets. Special events are organised during festivals like Onam, distributing grocery items to poor families.

Evidence of Success

The program has been running successfully and was able to distribute 1299 food packets to the less fortunate in the community in last three years. Staff and students of our college enthusiastically participate in this program every week

Problems Encountered and Resources Required

It requires continuous support of students and teachers as it is made possible by the generous donations of them. During Covid 19 pandemic this program faced a set back in 2021 but in later years it gained momentum

Best practice 2

Feel n' heal

Objective

Under the motto "Feel 'n Heal,"we launch a series of events with the intention of giving back to society and the environment. The main objectives are:

- To acquire sensitivity to the environment and its problems.
- To engage students in environment protection endeavours.
- To create awareness about organic farming.
- To cultivate humanitarian values in students
- To be empathetic towards elders and less fortunate in the society.

Context

It is necessary to inculcate the feeling of belongingness and compassion in students towards their fellow beings and environment. There are individuals in our society who are deprived of so many skills and abilities that we possess. The institution conceives it as its duty to bring these individuals to the mainstream society and takes every effort to support them. In the present scenario of global pollution

hitting alarming levels the college makes every effort to maintain the campus and its surroundings as green as possible. The value of nature should really be understood and we should live in harmony with it so that it can continue to sustain us all into the future.

The Practice

Under the umbrella of Feel n' Heel the college organises various events and activities keeping this broad perspective in mind. The college is closely associated with a special school called Chaithanya for autistic children. It's a privately run institution and most of the students are from financially backward families. The students of Chaithanya school make notebooks, cleaning products etc. and sell them to be self-reliant and to meet the daily expenses of the institution. Our college makes every effort to support these children in their struggle for survival.

Our students are advocated to adopt ecofriendly living habits. Campus-based organic farming is encouraged among students. A Mango tree plantation area in the college campus was initiated with the help of a charitable organisation called Mercy Cops. Nearly 89 fruits plants are bedded there. 40 staff of our college are members of this charitable organisation and they financially contribute monthly to this organisation and actively participate in their voluntary work. Students cultivate various vegetables and also maintain the gardens, adding on to the natural greenery of our campus. Awareness events are conducted for our students to develop healthy organic and ecofriendly way of living.

Evidence of success

To financially support the Chaithanya Special School, our staff and students bought notebooks made by them. The college in association with Chaithanya special school conducted a cultural fest for the children and a motivational class for their parents. The chief guest of the event was Mr. Anjan Sathish the icon of Kerala Cartoon Academy and National Award winner. He being a differently abled person became an inspiration for the children and parents to pursue their dreams. The mango plantation in the campus had its first harvest. It also proved to be a favourite recreation spot both for students and public. Our teaching and non-teaching staff continue to support Mercy Cops as active members of the organisation. As part of developing ecofriendly habits, an Exhibition and demonstration on healthy drinks was conducted. Students actively participated in the event. Sanitary pad disposal causes severe environment damage. An awareness class was conducted to introduce the benefits of using reusable products like menstrual cup. 300 students attended this event. In association with Manappuram Foundation a menstrual cup distribution programe was organised for economically disadvantaged students of our college. This event addressed the problem of menstrual hygiene among BPL students and also enlightened the college community regarding the positive impact of using such products on environment. Waste management class and exhibition was organised to educate students regarding proper waste disposal. The millet exhibition and sale made the students to realise the benefits of including millets in our daily meal. They were also introduced to delicious millet receipies.

Problems encountered and resources required

Maintenance of the trees during summer seems difficult due to water shortage. Continuous support from students and teachers has to be ensured to extend help to children with special needs.

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sree Krishna College distinguishes itself by preserving invaluable cultural treasures and fostering an appreciation for heritage among the younger generation by integrating traditional art forms into the college's cultural landscape.

 Sree Krishna College,Guruvayur was established by Sree Krishna Educational Society in the year 1964 to promote language especially Sanskrit, the cultural language of India. It is the only higher education establishment under the Guruvayur Temple Devaswom Management and is situated in Thrissur District which is known to be the cultural capital of Kerala. The literary works, artistic creations, and performing arts of Guruvayur Sree Krishna Temple are highly renowned. The college believes that it's the duty and responsibility of the institution to disseminate the cultural and intellectual heritage to the next generation. The departments concentrate on organising activities each year to promote the Indian Knowledge System, particularly indigenous literature, culture, art forms, and history. The college is making every effort to explore the cultural and intellectual heritage of Guruvayur and document it and pass it on to the beneficiaries. With this in mind, our college hosts national seminars, workshops, demonstrations, and certificate programs both on its own and in collaboration with reputable organisations and institutions.

Sree Krishna College, Guruvayur, has been actively promoting the rich heritage of Kerala's classical arts among the younger generation. As part of this initiative, the college stages various traditional art forms such as Koodiyatam, Nangyar Koothu, Kathakali, and Krishnanattam . The efforts include lectures and performances designed to educate and inspire students by showcasing the depth and beauty of Kerala's performing arts.The programs organised are of unique nature and they blend traditional art forms with contemporary social issues to impart valuable messages to the students and the society as a whole. Sree Krishan College invites eminent personalities to our college to interact and perform in our institution and the students get an opportunity to get exposed to these art forms in its most traditional way.

Various such events were organized in our institution in the previous years. Theyyam is a ritual art form performing in the northern Malabar of Kerala. It preserves ancient traditions and captivate audiences with its mystical allure. People consider Theyyam as a channel to connect with the god and seek His blessings. The webinar on this topic enlightened the students about this traditional art form of Kerala.

The Sree Sankara Jayanthi celebration was a well-organized and intellectually stimulating event that successfully honored the legacy of Adi Shankaracharya. The participation of distinguished scholars,

coupled with the engagement of students, made the webinar a valuable platform for the exchange of ideas and the dissemination of knowledge about Advaita Vedanta. The seminar underscored the importance of studying the teachings of Adi Shankaracharya, considering their relevance for future generations.

Kandanisseri Vattaparambil Velappan Ayyappan, better known by his pen name Kovilan, was a versatile writer who contributed to Malayalam literature. Every year the institution organises events in honour of this great writer whose birth village happens to be Ariyanur where the college is situated. Department of Sanskrit Conducted a National Webinar on Indian Philosophy - "DarshanaSameekshs". This Webinar consisted of six topics from Indian Philosophical traditions, featuring lectures and discussions.

Sanskrit department organised an online Lecture Series on "Life and Philosophy of Melpathuthur Narayana Bhatta. The lecture series on Kashmir Shaivism was an enriching experience for all participants, offering a comprehensive overview of this profound philosophical tradition. Dr. Ramanand's expertise and engaging presentation style allowed attendees to gain a deep understanding of the fundamental tenets of KS, its scriptural traditions, and its lasting influence on Indian aesthetics. The collaboration between Sree Krishna College and the Abhinavagupta Institute of Advanced Studies was instrumental in bringing this valuable knowledge to a wider audience, fostering greater appreciation and understanding of one of India's most significant spiritual traditions.

Koodiyattam is one of India's oldest theatre forms, rooted in traditional Sanskrit drama and performed in Kerala for over a thousand years. Known for its elaborate rituals, detailed facial expressions, and precise hand gestures, Koodiyattam uses Sanskrit as its medium. It is traditionally performed in temples by members of the Chakyar and Nambiar communities, with the Mizhavu drum providing the rhythmic backdrop.Dr. Kalamandalam Krishnendu delivered a captivating lecture demonstration that explored the performance techniques, narrative styles, and spiritual aspects of Koodiyattam. She highlighted the importance of preserving this ancient art in its traditional form while adapting it to modern contexts. Dr. Krishnendu showcased the art form's intricate facial expressions and hand gestures, explaining their significance in conveying the deeper emotions and narratives of the performance. The audience was particularly interested in the preparatory rituals performed by artists, which are believed to invoke divine blessings.

In association with Kerala Kalamandalam Kalpitha University Centre for Nagyaarkooth a performance was organised at Sree Krishna College by Mrs. Kalamandalam Sajitha on k*aaliyamardhanam* .

The Kathakali performance was a unique initiative that successfully blended cultural heritage with social messaging. By featuring the mythological story of "Poothana Moksham" alongside a thematic presentation for the Swachh Bharat Mission, the event not only entertained but also educated the audience about the importance of cleanliness and civic responsibility. The collaboration between the college and the Government of India highlighted how traditional art forms can be utilized to support national campaigns, making the event both culturally enriching and socially relevant.

The Kathakali performance of "Kiratham," a renowned episode from the Mahabharata, was staged at the college as part of this cultural initiative. The scene depicts the story of Arjuna's penance and his encounter with Lord Shiva, who appears disguised as a hunter (Kiratha). The performance was a vivid display of Kathakali's dramatic intensity, elaborate costumes, and expressive storytelling.The performance featured some of the finest artists from Kerala's classical arts community

By integrating these traditional art forms into the cultural fabric of the college, Sree Krishna College is

not only preserving these invaluable cultural treasures but also ensuring that the younger generation develops an appreciation for their heritage.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- Sree Krishna College engages in various philanthropic activities aimed at contributing positively to the community and supporting those in need. One of such involvement is with Chaithanya Special School, Kunnamkulam which host mentally and physically challenged students. Involvement occurs in several ways, one of which is through economically supporting the center by purchasing books made by the inmates, by the teachers and students of the college. Additionally, activities are organized to help them showcase their artistic performances.
- College has launched the new four-year undergraduate programme in 2024. With the staff ready to embrace the changes and management actively involved in addressing new requirements, it sounds like a collaborative effort to ensure a smooth transition. This can lead to enhanced learning experiences and better support for students.
- Sree Krishna College is the only institution offering B.Sc. Biochemistry programme in the aided sector under the University of Calicut.
- Students of this college always actively participate in the cultural fests actively and college host the venue for D Zone and Interzone arts festivals organised by the University of Calicut.
- Having three helipads certainly enhances the college's accessibility for important visits. It must be exciting to host notable guests, including Prime Ministers and Presidents of the country.
- Having a unique playground that hosts various activities for local clubs and organizations really strengthens the community connection. It's a great way to engage students and residents alike in recreational and cultural activities. It is utilized by local self-government bodies and residents for training in sports, games, and athletic events.
- Faculty members and students demonstrate their social commitment by actively participating in relief efforts during natural calamities. They provide immediate assistance through rescue operations, distribution of essentials, and temporary shelter, while also engaging in long-term rehabilitation, fundraising, and community awareness initiatives. Their actions reflect a strong dedication to supporting the affected community and promoting resilience.

Concluding Remarks :

Sree Krishna College Guruvayur was founded with a vision to foster higher education and holistic development, deeply intertwined with the cultural traditions of Guruvayur. It was there in the founding principle of this college to focus on the educational development of a socially and educationally backward area. Artistic and linguistic evolution, particularly in Sanskrit and Malayalam related with the poets and artists connected with the temple, is reflected in the college's commitment to preserving and promoting these languages and art forms. Based on this stated objective various departments harmoniously working on the area of performing arts, language and literature. Several dignitaries from both home and abroad visit the campus in connection with these programs, reflecting their significance. With the expansion of its undergraduate and

postgraduate courses and the enhancement of its facilities, Sree Krishna College has made significant strides in advancing the academic landscape of Kerala. Now college is ready for implementing FYUGP with all its options opened.

College is planning extra academic activities to improve the academic and skills of socially and economically backward students as they are major chunk of the intake of students. As a part of engagement with the local community a historical tourism project is in pipeline which includes the megalithic sites placed near to the college and important places related with Guruvayur temple with the help of Guruvayur Devaswom and local government authorities. Over the years through the complete dedication of students and teachers college has been developed as the major place to bring national and international sports persons in the state. Sree Krishna College is determined to maintain the academic standards it continued over the years creating an ample atmosphere which gives enough freedom to the students at the same time creating strong social responsibility among them. The institution is dedicated to fostering an environment that enhances academic excellence and inspires creativity, playing a vital role in the educational and cultural growth of the region.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :21 Remark : DVV has rechecked and made necessary changes as per shared clarification.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>405</td><td>480</td><td>533</td><td>328</td><td>290</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>163</td><td>152</td><td>56</td><td>140</td><td>71</td></tr></table> Remark : DVV has rechecked and made necessary changes as per 1.2.1.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 537 Answer after DVV Verification: 525 Remark : DVV has removed the duplicate names.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr></table>

440	410	377	431	456

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
148	139	138	159	166

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
524	502	443	490	503

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
231	222	198	215	211

Remark : In this metrics DVV has considered only reserved categories (SC, ST, OBC etc.) , Hence the value is change accordingly.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
17	22	6	13	17

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
09	14	06	09	13

Remark : DVV has rechecked and made changes as per clarification.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
16	5	6	15	21

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
16	5	5	15	19

Remark : DVV has exclude the publications without ISBN number as per SOP.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
33	38	44	31	27

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
24	26	28	19	18

Remark : DVV has reverified and made changes as per the shared clarification.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :
Answer After DVV Verification :38
Remark : DVV has rechecked and made changes as per the shared clarification.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
96.08	74.27	112.38	59.149	83.95

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
96.08	74.27	112.38	59.149	86.151

Remark : DVV has made changes as per the shared report.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : DVV has rechecked and made changes as per clarification.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
228	215	178	161	128

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
228	215	178	161	128

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
477	555	570	563	545

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
346	453	478	468	451

Remark : In 5.2.1.2 considered as per 2.6.3.1 as per SOP.

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
41	21	21	5	7

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
33	21	20	5	7

Remark : DVV has reverified and considered only qualifying certificates of the students.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
9	21	28	14	35

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
06	17	21	10	28

Remark : DVV has rechecked and made changes as per clarification.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
34	49	42	30	16

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
20	23	25	17	12

Remark : Multiple activities on the relatively closer dates to be considered as one only as per SOP.

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above
Remark : DVV has rechecked and made changes as per clarification.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
41	20	63	82	30

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
38	17	39	36	19

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
21	14	17	19	19

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
21	14	17	19	19

	Remark : DVV has reverified and made changes as per shared clarification.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
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143.79	90.15	137.12	82.62	107.53 | Answer After DVV Verification: | 2023-24	2022-23	2021-22	2020-21	2019-20
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143.82	90.17	137.13	83.53	106.53	