STUDENT SATISFACTION SURVEY 2022-2023

1. Syllabus coverage in the class

Table 1 Syllabus coverage in the class

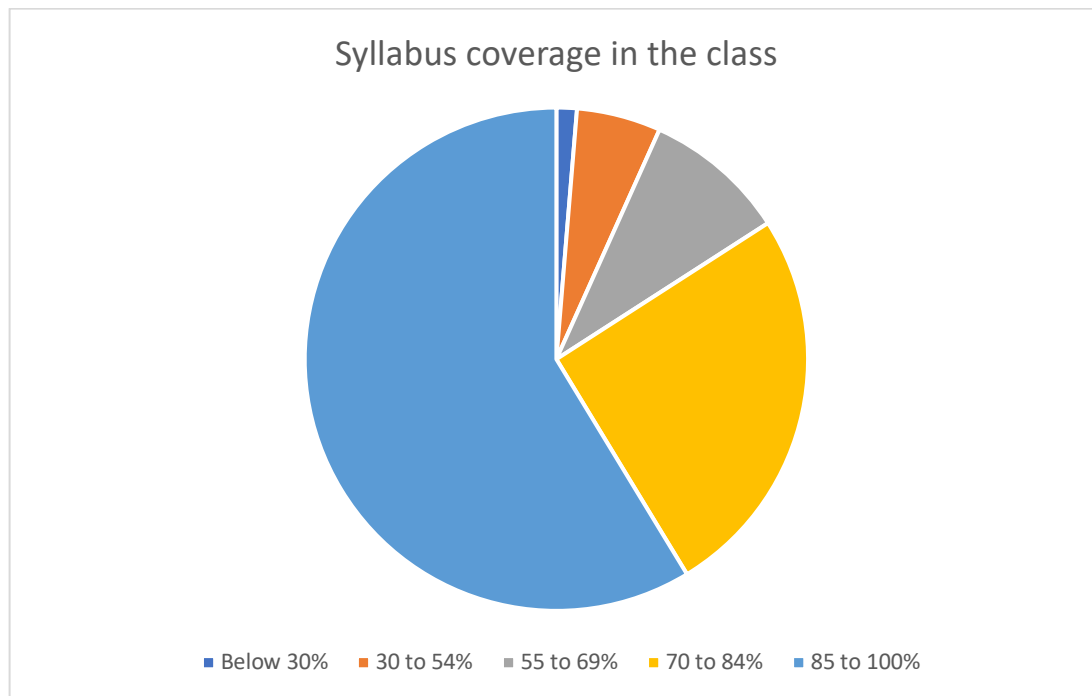|	Frequency	Percent
Below 30%	8	1.3
30 to 54%	33	5.4
55 to 69%	56	9.2
70 to 84%	155	25.4
85 to 100%	358	58.7
Total	610	100.0

Figure 1 Syllabus coverage in the class

2. Teachers' preparation for the class

Table 2 Teacher's preparation for the class

	Frequency	Percent
Thoroughly	187	30.7
Satisfactorily	391	64.1
Indifferently	10	1.6
Poorly	20	3.3
Would not teach at all	2	.3
Total	610	100.0

Teacher's Preparation for the class

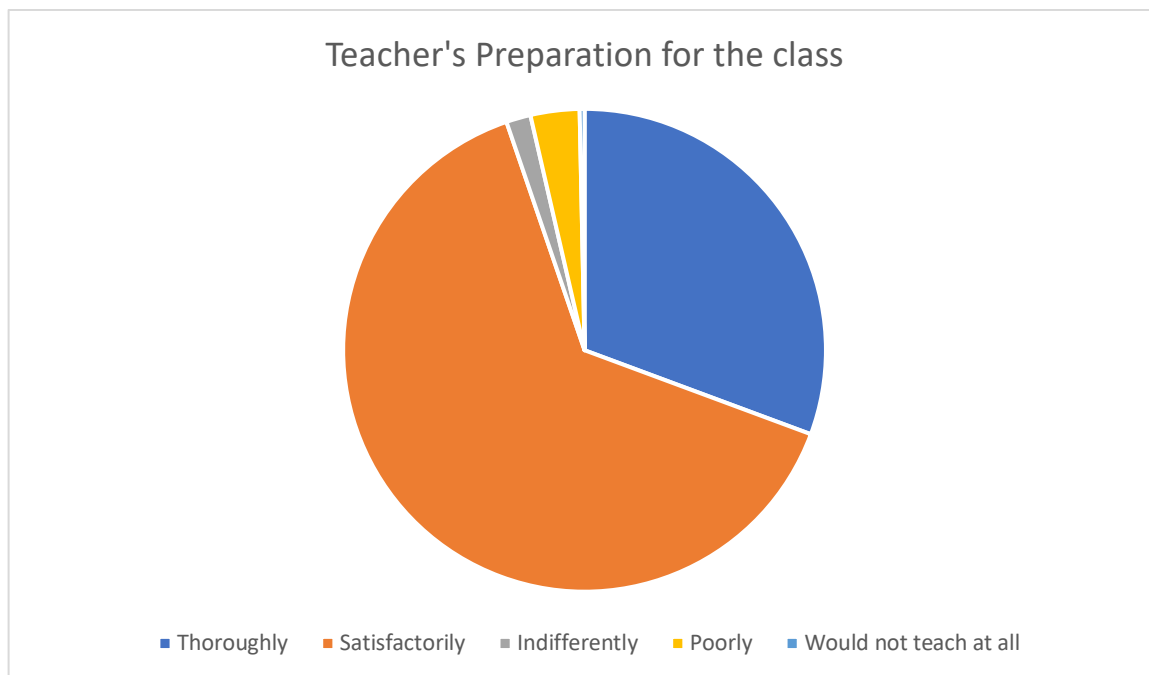■ Thoroughly ■ Satisfactorily ■ Indifferently ■ Poorly ■ Would not teach at all

Figure 2 Teachers' Preparation for the class

3. Teachers' ability to communicate

Table 3 Teachers' ability to communicate

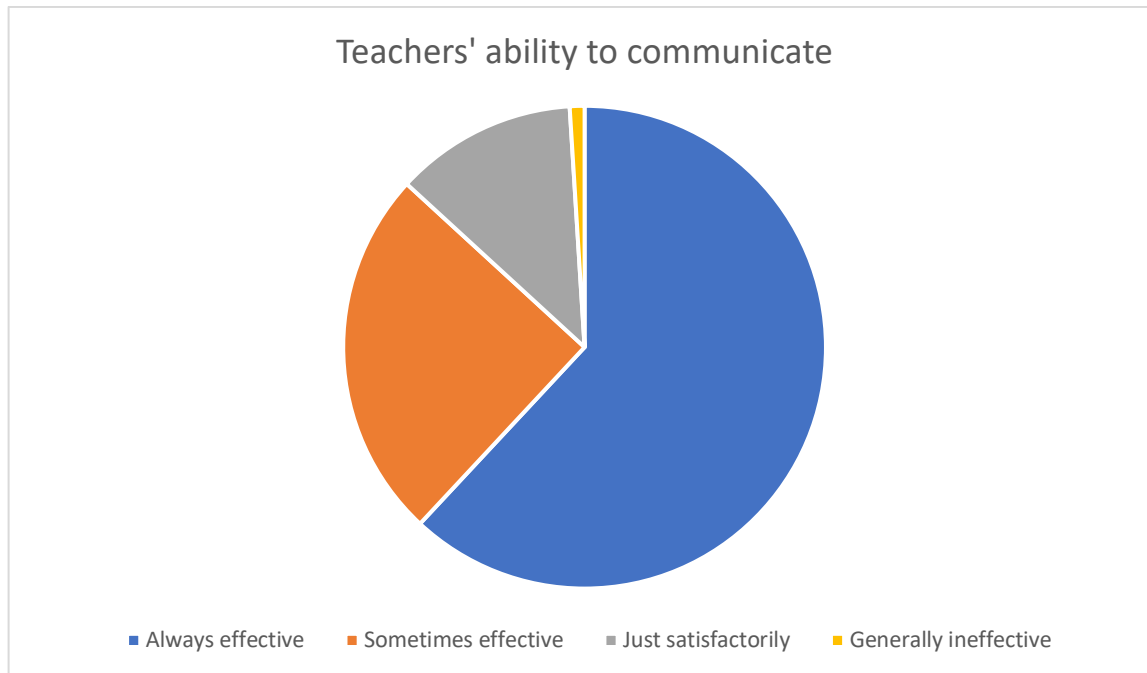|	Frequency	Percent
Always effective	376	61.6
Sometimes effective	151	24.8
Just satisfactorily	74	12.1
Generally ineffective	6	1.0
Very poor communication	3	.5
Total	610	100.0

Figure 3 Teachers' ability to communicate

4. Teachers' description of teaching

Table 4 Teachers' description of teaching

	Frequency	Percent
Excellent	234	38.4
Very good	216	35.4
Good	141	23.1
Fair	16	2.6
Poor	3	.5
Total	610	100.0

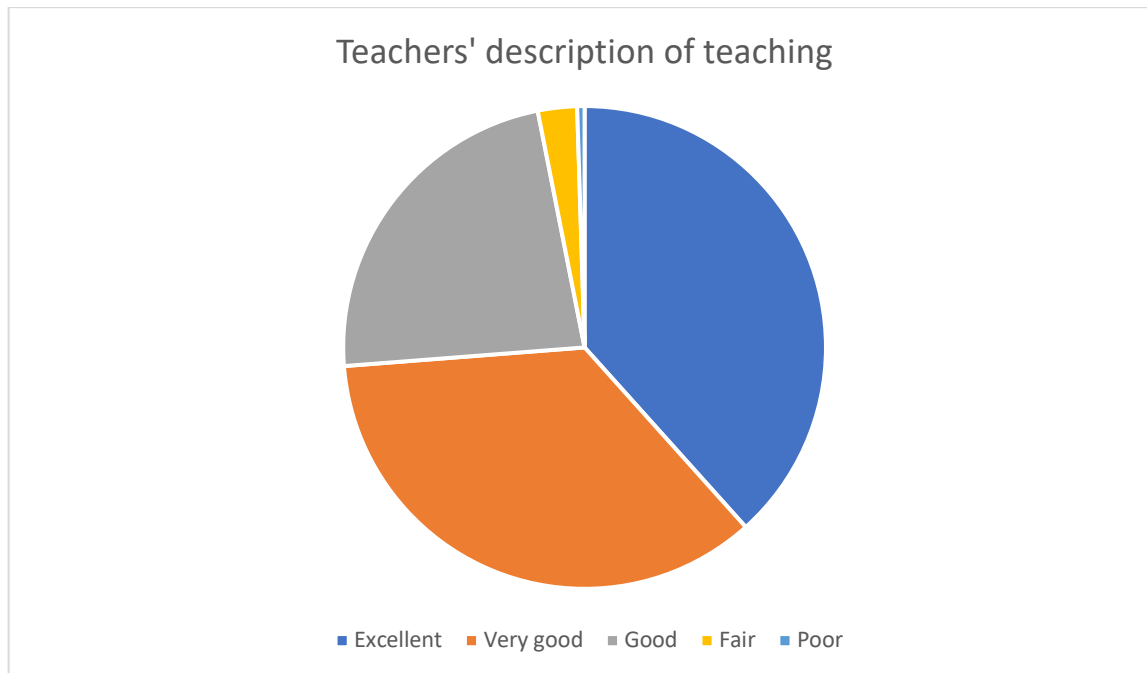

Figure 4 Teachers' description of teaching

5. Internal evaluation process by teachers

Table 5 Internal evaluation process by teachers

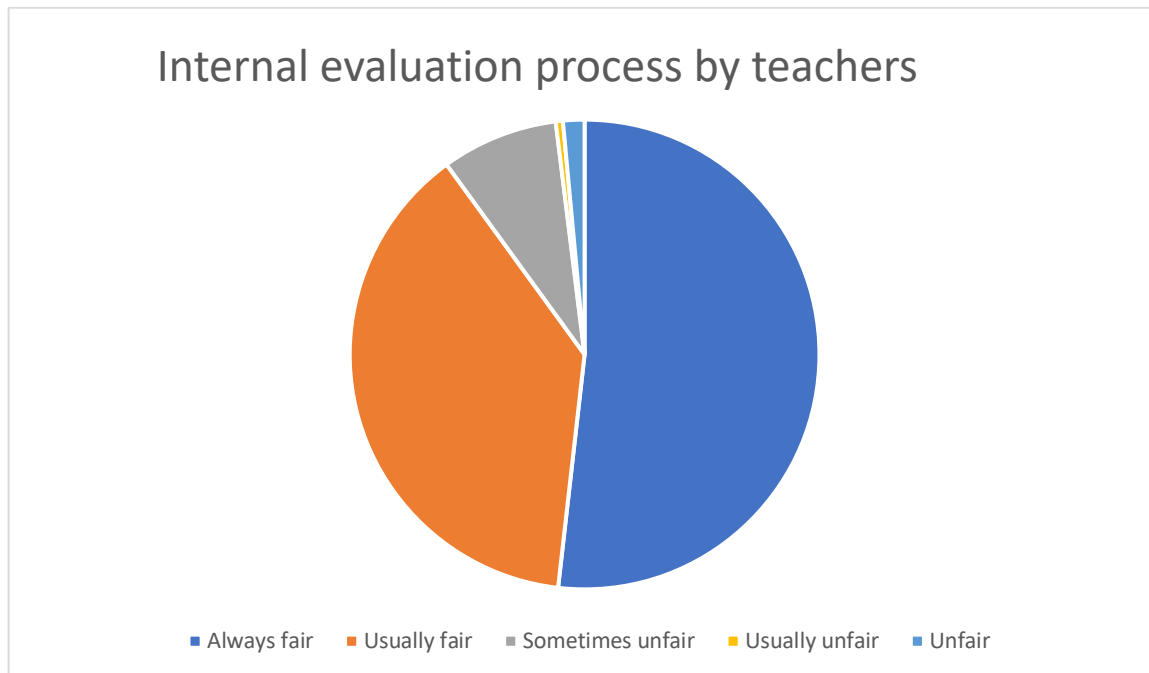|	Frequency	Percent
Always fair	316	51.8
Usually fair	233	38.2
Sometimes unfair	49	8.0
Usually unfair	3	.5
Unfair	9	1.5
Total	610	100.0

Figure 5 Internal evaluation process by teachers

6. Assignment performance discussion

Table 6 Assignment performance discussion

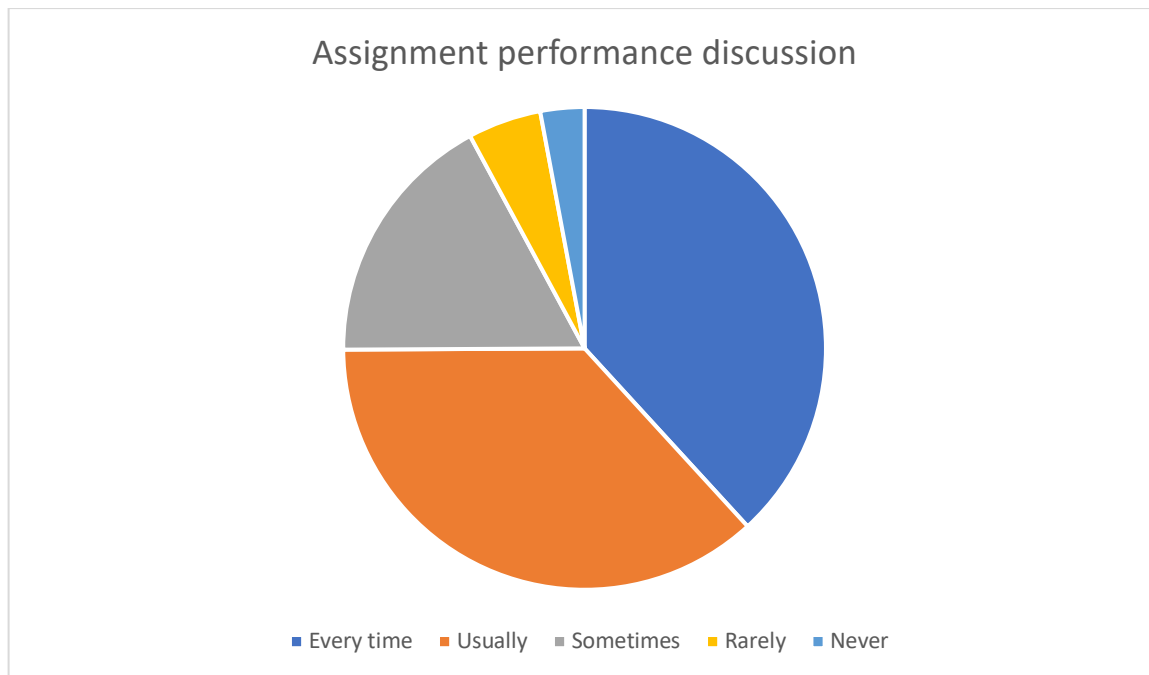|	Frequency	Percent
Every time	233	38.2
Usually	224	36.7
Sometimes	105	17.2
Rarely	30	4.9
Never	18	3.0
Total	610	100.0

Figure 6 Assignment performance discussion

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

Table 7 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

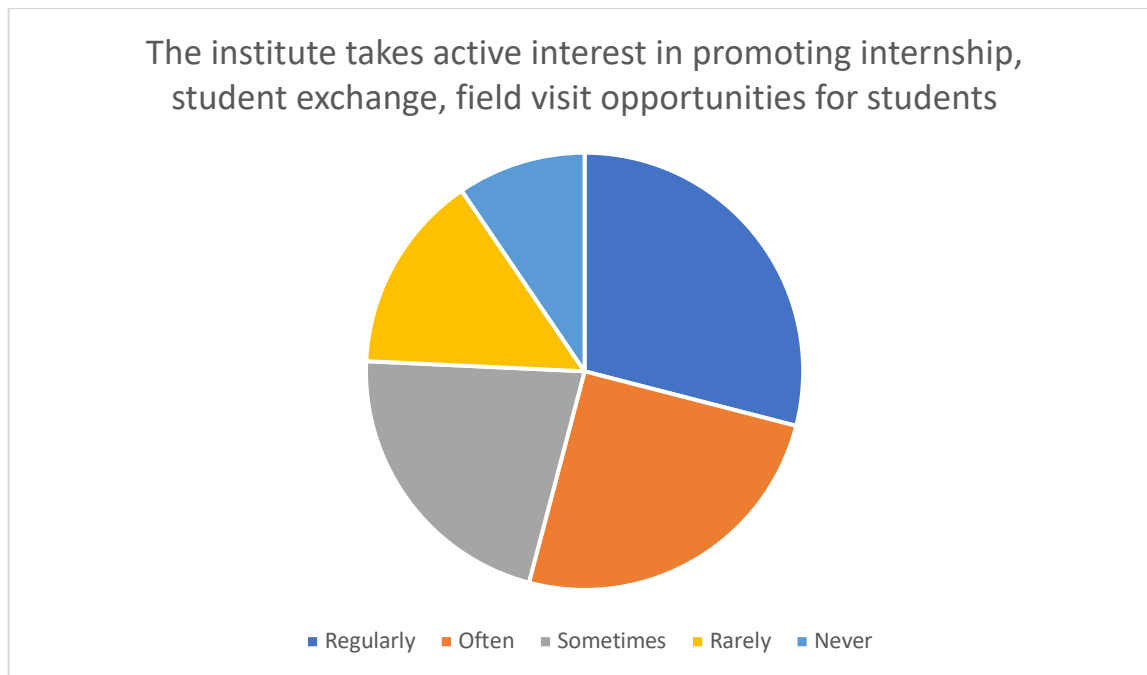|	Frequency	Percent
Regularly	177	29.0
Often	153	25.1
Sometimes	132	21.6
Rarely	90	14.8
Never	58	9.5
Total	610	100.0

Figure 7 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Table 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

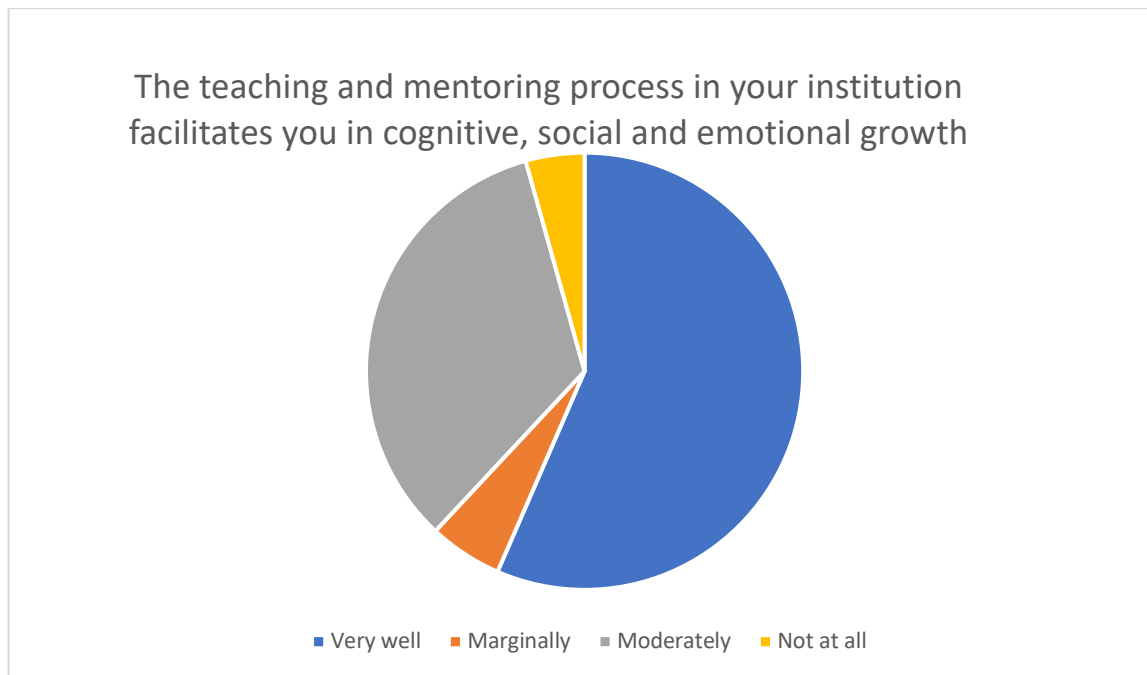|	Frequency	Percent
Very well	260	42.6
Marginally	25	4.1
Moderately	155	25.4
Not at all	20	3.3
Significantly	150	24.6
Total	610	100.0

Figure 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

9. The institution provides multiple opportunities to learn and grow.

Table 9 The institution provides multiple opportunities to learn and grow.

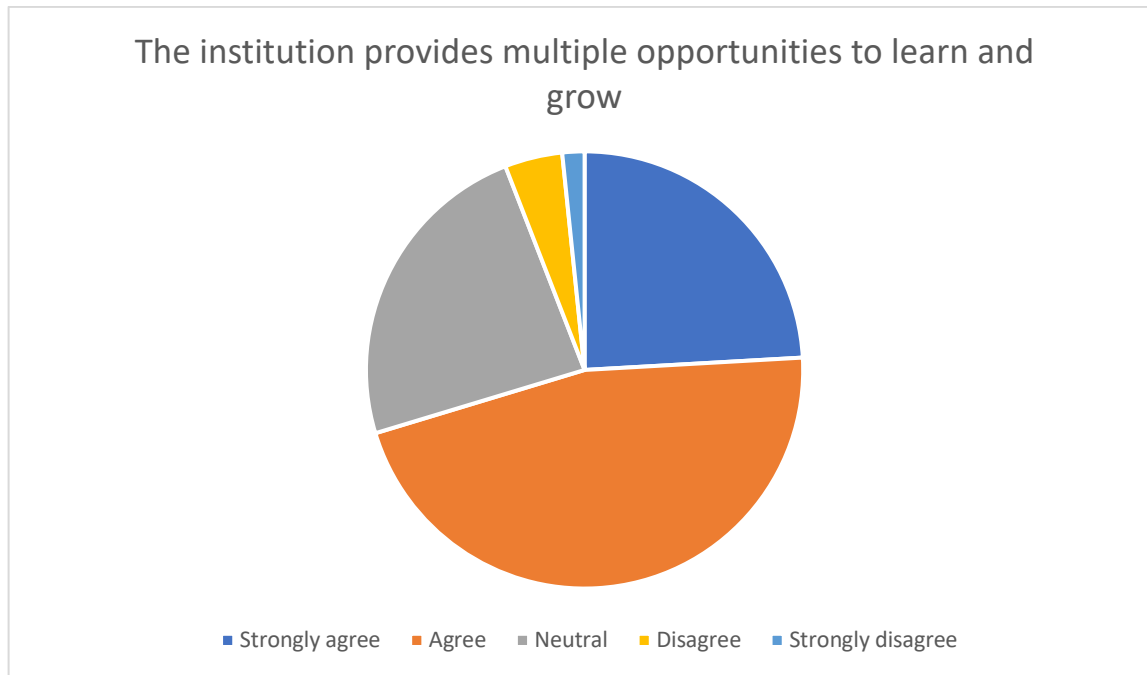|	Frequency	Percent
Strongly agree	147	24.1
Agree	282	46.2
Neutral	145	23.8
Disagree	26	4.3
Strongly disagree	10	1.6
Total	610	100.0

Figure 9 The institution provides multiple opportunities to learn and grow

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Table 10 Teachers inform you about your expected competencies, course outcomes and programme outcomes.

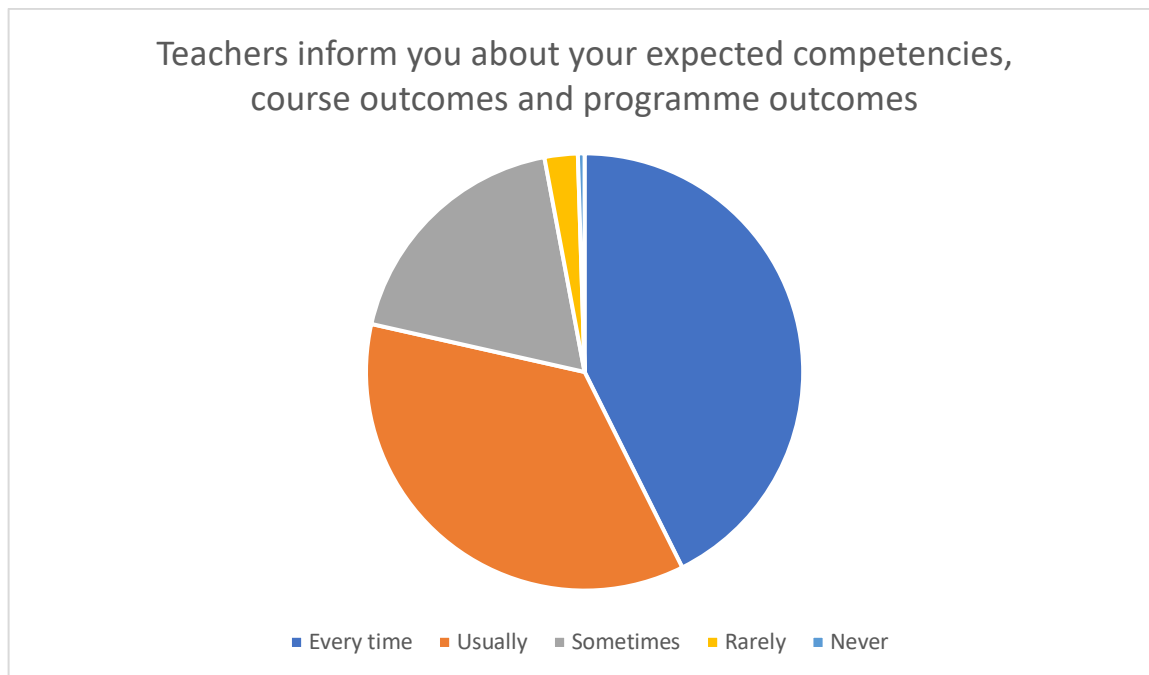|	Frequency	Percent
Every time	260	42.6
Usually	219	35.9
Sometimes	113	18.5
Rarely	15	2.5
Never	3	.5
Total	610	100.0

Figure 10 Teachers inform you about your expected competencies, course outcomes and programme outcomes

11. Mentor does a necessary follow-up with an assigned task.

Table 11 Mentor does a necessary follow-up with an assigned task.

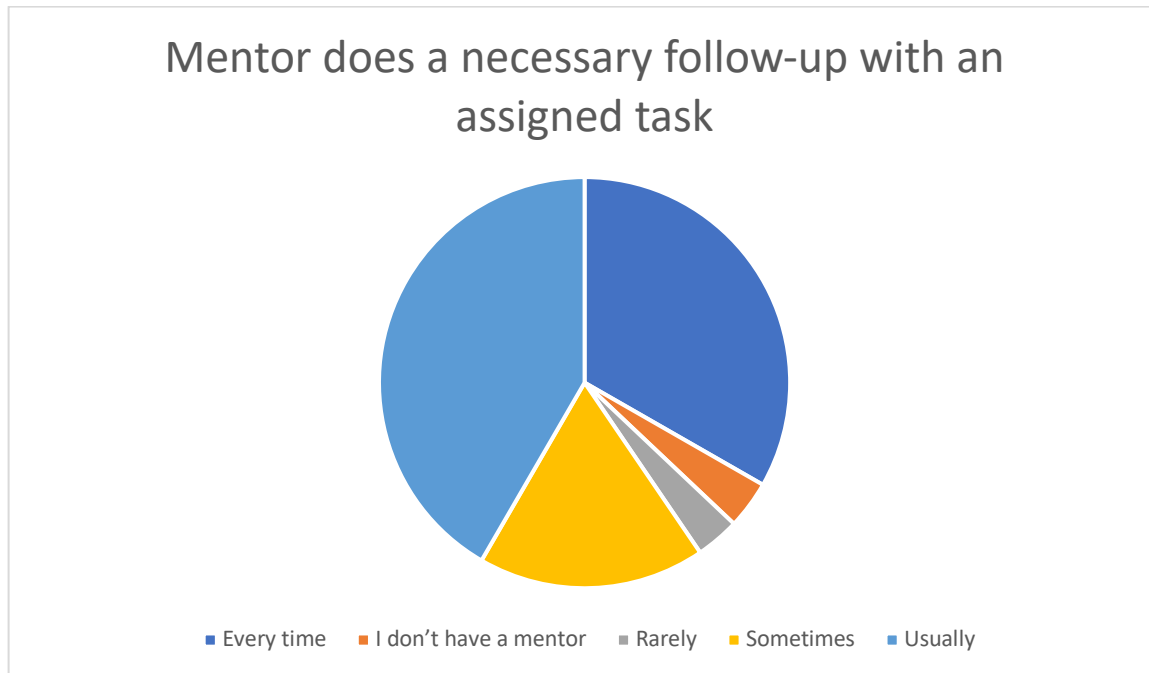|	Frequency	Percent
Every time	203	33.3
Usually	254	41.6
Sometimes	109	17.9
Rarely	21	3.4
I don't have a mentor	23	3.8
Total	610	100.0

Figure 11. Mentor does a necessary follow-up with an assigned task.

12. The teachers illustrate the concepts through examples and applications.

Table 12 The teachers illustrate the concepts through examples and applications.

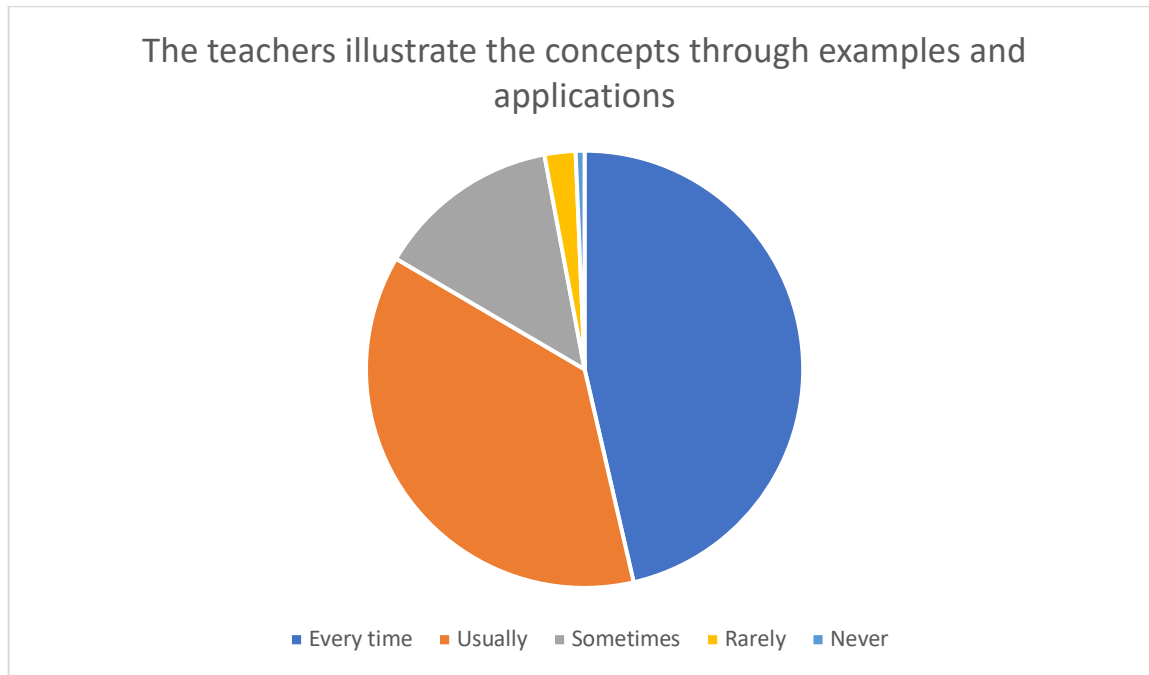|	Frequency	Percent
Every time	283	46.4
Usually	226	37.0
Sometimes	83	13.6
Rarely	14	2.3
Never	4	.7
Total	610	100.0

Figure 12 The teachers illustrate the concepts through examples and applications

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Table 13 The teachers identify your strengths and encourage you with providing right level of challenges.

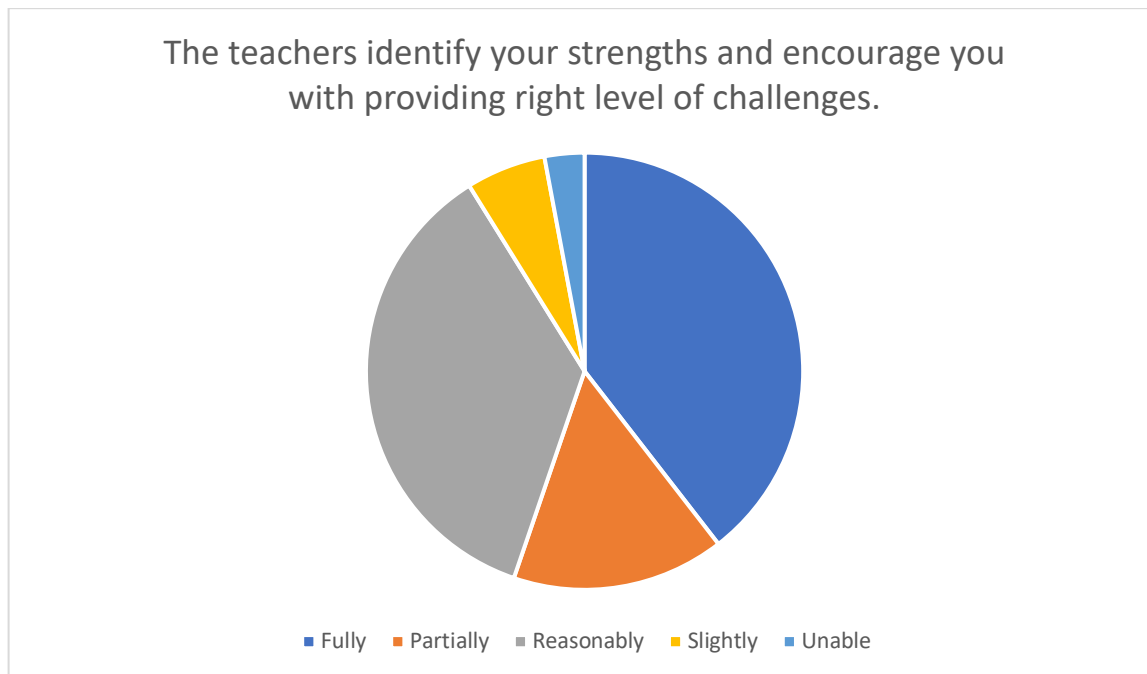|	Frequency	Percent
Fully	241	39.5
Partially	96	15.7
Reasonably	219	35.9
Slightly	36	5.9
Unable	18	3.0
Total	610	100.0

Figure 13 The teachers identify your strengths and encourage you with providing right level of challenges.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Table 14 Teachers are able to identify your weaknesses and help you to overcome them.

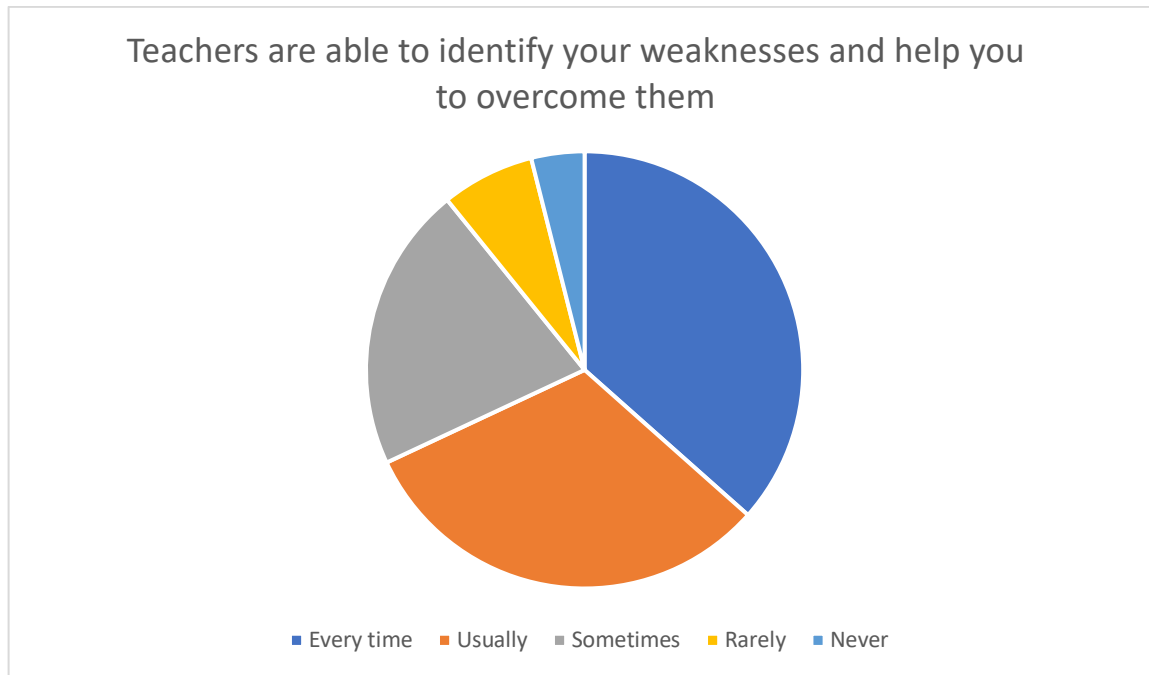|	Frequency	Percent
Every time	223	36.6
Usually	192	31.5
Sometimes	129	21.1
Rarely	42	6.9
Never	24	3.9
Total	610	100.0

Figure 14 Teachers are able to identify your weaknesses and help you to overcome them

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Table 15 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

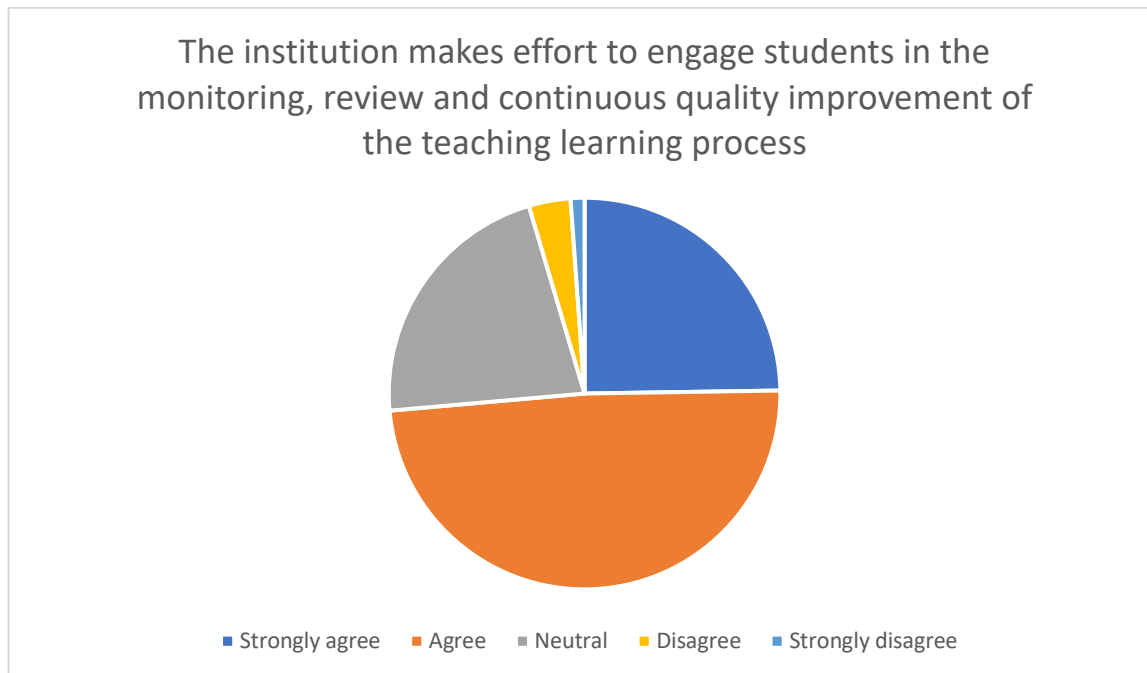|	Frequency	Percent
Strongly agree	151	24.8
Agree	298	48.9
Neutral	133	21.8
Disagree	21	3.4
Strongly disagree	7	1.1
Total	610	100.0

Figure 15 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Table 16 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

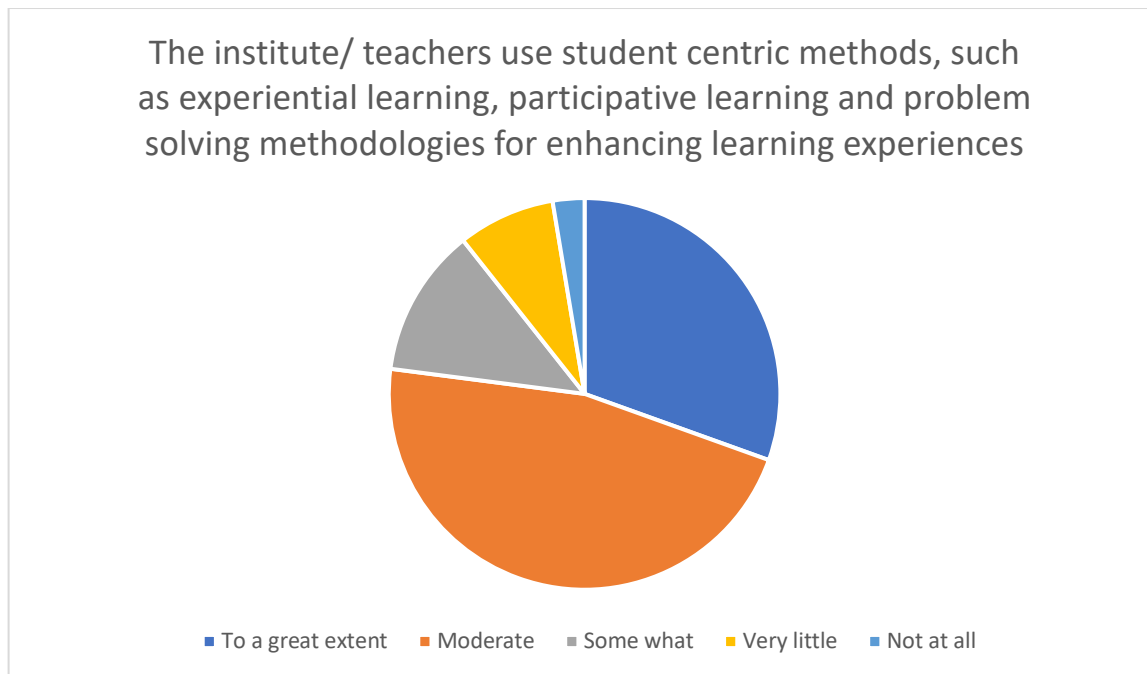|	Frequency	Percent
To a great extent	186	30.5
Moderate	284	46.6
Some what	75	12.3
Very little	49	8.0
Not at all	16	2.6
Total	610	100.0

Figure 16 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

17. Teachers encourage to participate in extracurricular activities.

Table 17 Teachers encourage to participate in extracurricular activities.

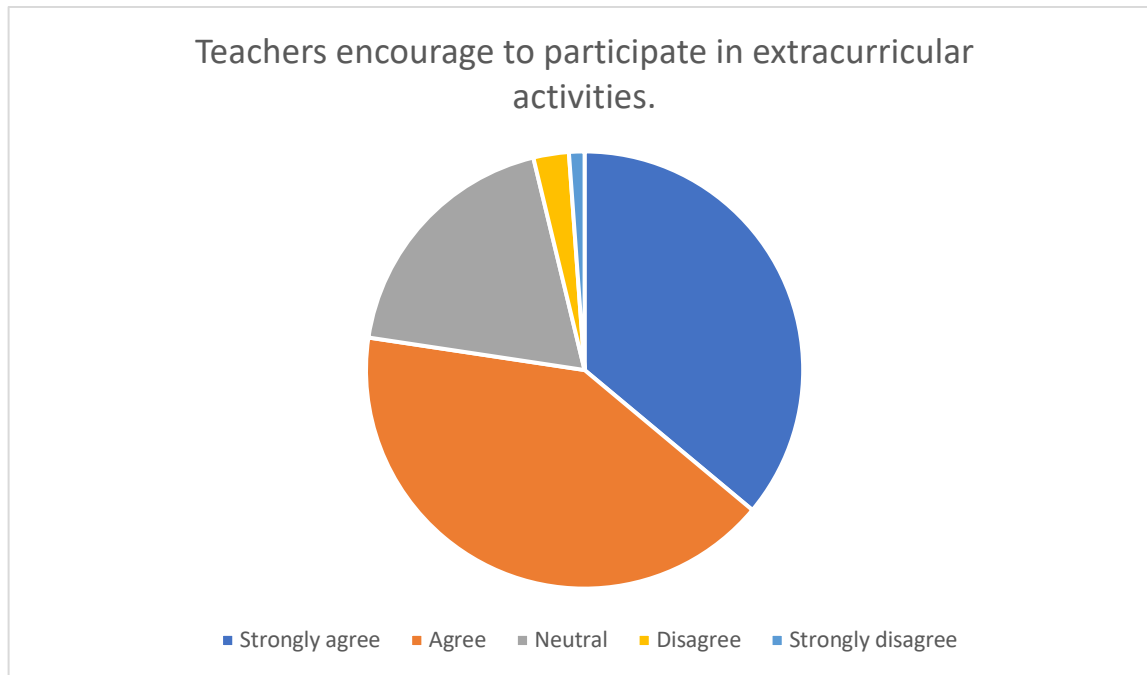|	Frequency	Percent
Strongly agree	220	36.1
Agree	252	41.3
Neutral	115	18.9
Disagree	16	2.6
Strongly disagree	7	1.1
Total	610	100.0

Figure 17 Teachers encourage to participate in extracurricular activities.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Table 18 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

	Frequency	Percent
To a great extent	185	30.3
Moderate	268	43.9
Some what	79	13.0
Very little	57	9.3
Not at all	21	3.4
Total	610	100.0

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

- To a great extent
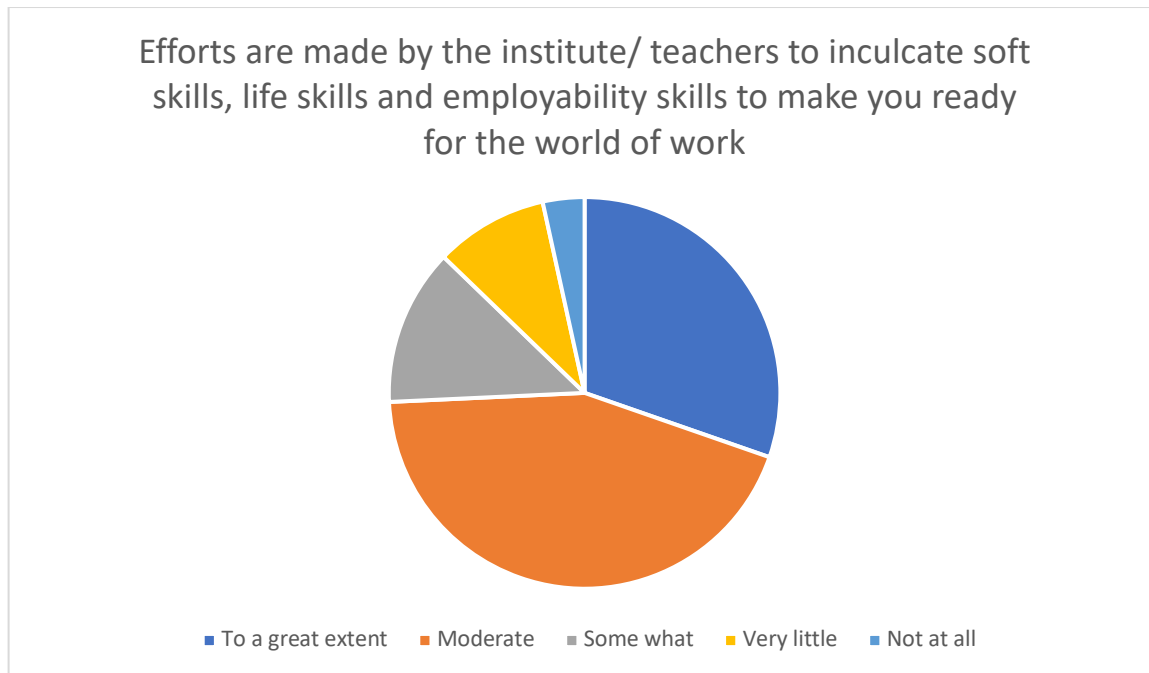- Moderate
- Some what
- Very little
- Not at all

Figure 18 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

19. Percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Table 19 percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

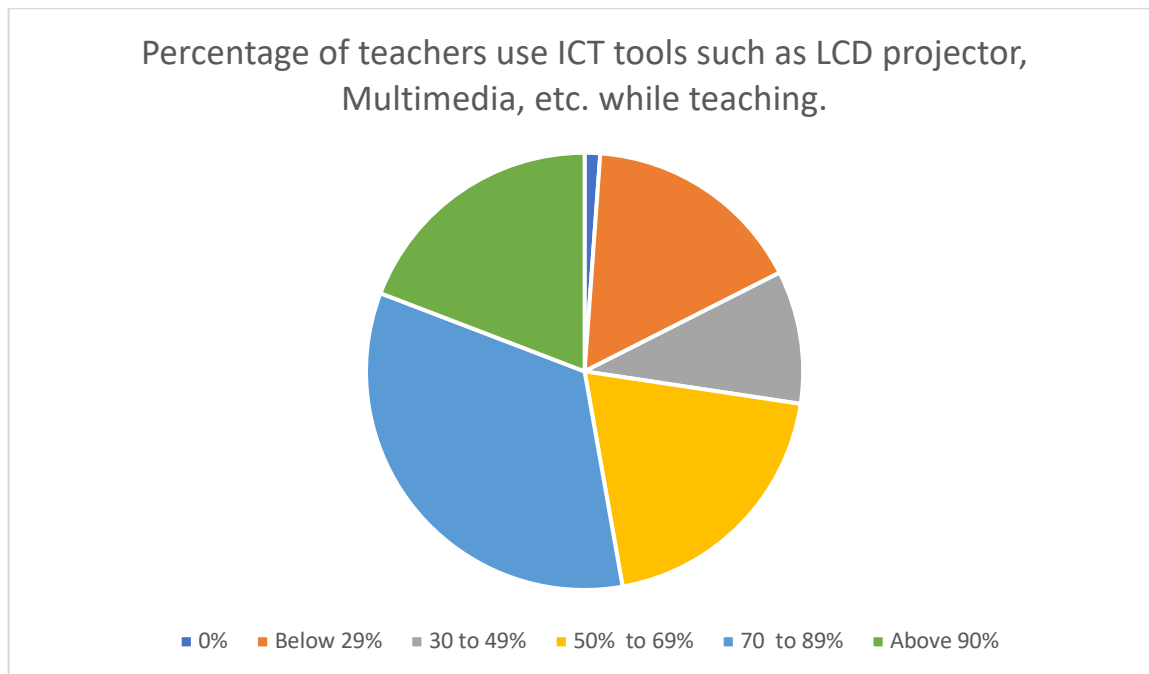|	Frequency	Percent
0%	7	1.4
Below 29%	100	17
30 to 49%	60	9.8
50% to 69%	121	19.8
70 to 89%	205	33.6
Above 90%	117	19.2
Total	610	100.0

Figure 19 percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

20. Overall quality of teaching learning process

Table 20 Overall quality of teaching learning process

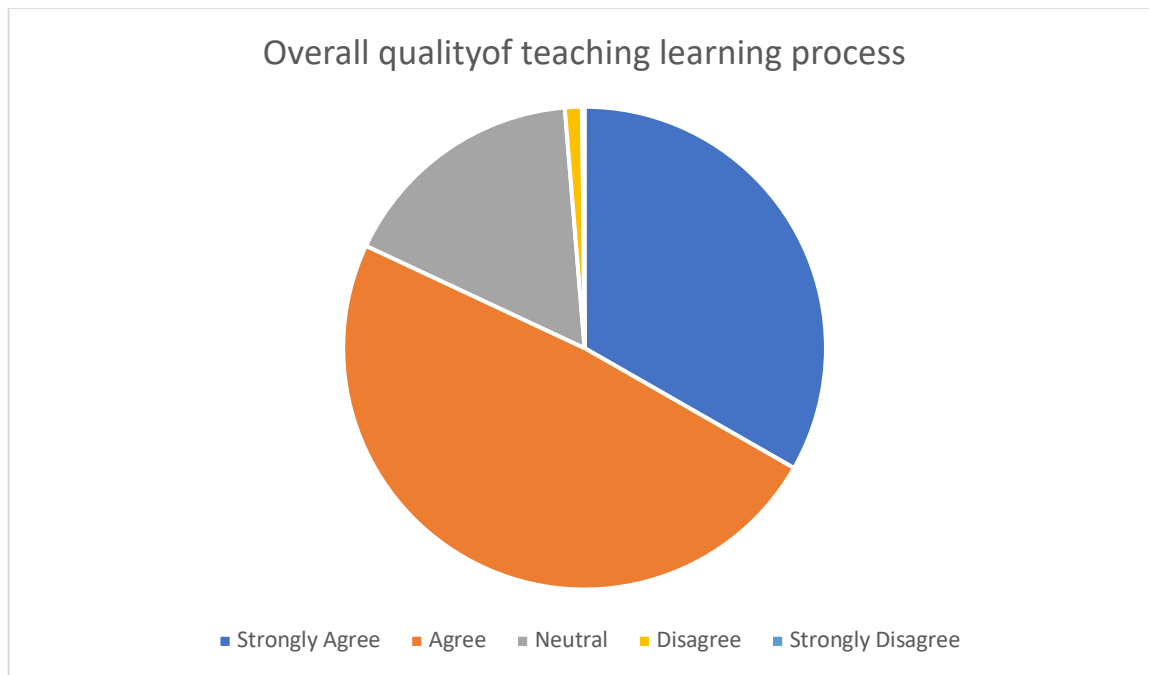|	Frequency	Percent
Strongly Agree	203	33.3
Agree	297	48.7
Neutral	102	16.7
Disagree	7	1.1
Strongly Disagree	1	.2
Total	610	100.0

Figure 20 Overall quality of teaching learning process

Report

A feedback form was passed on to the students of the college to asses their feedback about the college curriculum and other aspects. There were 20 questions which were passed among the students which measured the different aspects of the college, teachers and the syllabus. Overall, the students have given a highly satisfied comments on almost all the aspects. The syllabus coverage according to most of the students were above 80%. Most of the students were satisfied with the preparation of the teachers before the class. Majority of the students agreed that the teachers had highly effective communication. Their description about the teachers were also highly positive. The internal marks provided by the teachers were fair according to the students. The students also opined that there was always a post assignment performance discussion. The institute provided them with internships, exchange programs and field opportunities. They had a very good opinion on the teaching process and agreed that there was an opportunity to grow which was provided by the institute. According to majority of the students, there was experimental learning and the teachers provided them with competencies necessary to grow. Mentor follow up was frequent according to a major portion of the students. The teachers were always vigilant in identifying the strength and weakness according to the students. Most of the students strongly agreed that there was an effort in monitoring and reviewing the work of the students. There were ample opportunities for extracurricular activities. Soft skills and life skills were included in their curriculum. 70-89 per cent of the teachers used ICT as a mode of teaching according to the students. The students agreed that there was a overall quality in teaching and learning process.

Suggestions:

- Develop more soft skills and employability skills
- Improve the use of modern technologies in teaching
- To include software skill, communication skill in our syllabus. Including practical session.
- Lab facility are very poor. Improve lab facility
- Improve Infrastructure facilities
- Use better graphics and visual media to engage students well.